Classroom Management: ERO SRN 1740440015

Participants will develop an understanding of behavior management systems and how to establish and maintain learning environments that are physically, emotionally and intellectually safe.

Dates: 8/30/16, 9/8/16  Choices MP room
9/27/16  Choices room 15

Time: 4:00 - 6:00 pm
Credits in ERO: 2 per session

Supporting Diverse Students: ERO SRN 1740440001

Four seminars are designed to provide both General Ed and Special Ed teachers with a variety of strategies and best practices proven to support learning for ALL students.

9/21/16-Session 1: Elements of Quality First Instruction

Setting clear learning goals, using gradual release of responsibility, checks for understanding and capitalizing on student interactions, are some of the topics of this session.

10/12/16- Session 2: Differentiation of Instruction 1

Baseline assessments, effective grouping strategies, GLAD, culturally responsive strategies, and utilizing available technology to differentiate and target student needs, are some of the topics of this session.

11/2/16- Session 3: Differentiation of Instruction 2

Tiered instruction, Math Accessibility strategies, small group reading instruction and using Google Docs to support writing are some of the strategies presented and modeled during this session.

12/7/16- Session 4: Instructional Strategies

Instructional strategies and routines that enhance Critical Thinking, UDL components, Question Formulation techniques, Daily Thinking Routines, Critical Reading strategies are some of the topics of this session.

Dates: 9/21/16; 10/12/16  Choices room 13
11/2/16; 12/7/16  Choices room 15

Time: 4:00 - 6:00 pm
Credits in ERO: 2 per session

Introduction to the California English Language Development Standards:
ERO SRN 1740440011

This workshop provides an overview of California’s new 2012 English Language Development (ELD) standards and how they work in tandem with the Common Core State Standards (CCSS). The workshop will focus on key differences between the 2012 ELD standards and the previous 1999 ELD standards, understanding the structure and design of the new ELD standards, and key ideas for implementation. The workshop is appropriate for staff involved with implementing and supporting implementation of California ELD Standards.

Date: 9/19/16
Location: Choices Charter School room 15
Time: 4:00-6:00 pm
Credits in ERO: 2

Effective Family Engagement: ERO SRN 1740440018

10/5/16-Session 1: Family Engagement strategies

Learn strategies to build relationships with the families of your students from the start. Learn why this matters in increasing academic achievement. The Academic Parent Teacher Team (APTT) parent conference model will be shared.

11/9/16 – Session 2: Working with Families and Students in Crisis and High Conflict People

Whether it’s a parent, colleague or family member, high conflict people can leave you drained and defensive. Learn strategies for having important conversations with difficult people and de-escalating challenging situations.

Dates: 10/5/16 and 11/9/16
Location: Choices Charter School room 15
Times: 4:00 - 6:00 pm
Credits in ERO: 2 per session

Assessment and Planning: ERO SRN 1740440005

Take lesson planning to a whole new level! Develop an understanding of the value of student friendly unit plans. Learn to develop defined knowledge targets, reasoning targets, skills targets and product targets to meet students where they are and teach them the content. Master formative assessment strategies so students learn the content before the summative assessment. Based on the Assessment Training Institute conference.

Dates: 10/10/16; 10/24/16, 11/14/16  Choices room 15
12/5/16  Digital Edge

Time: 4:00–6:00 pm
Credits in ERO: 2 per session

Managing Crisis Behavior
ERO SRN 1740440020

Date: 10/17/16
Location: Del Campo Academic Conference Center

Time: 4:00-6:00 pm
Credits in ERO: 2

Do you have students who have escalated to out of control behaviors that are hijacking your ability to teach your class? Managing Crisis Behavior will give you an overview of the crises cycle, behaviors you could see as your students move through crises and strategies to implement when dealing with each stage of crises. This dynamic two hour training is specifically designed for all teachers who occasionally encounter these situations.

Structured Academic Talk Across Content Areas:
ERO SRN 1740440009

Participants will examine the critical role of oral language proficiency in school success for English Learners and the need for maximized verbal engagement across the grade levels using the elements of academic language that support literacy and learning English Language Development (ELD) through explicit, structured and accountable responses. Participants will learn scaffolds that include interactive structures that encourage discussion and active participation as well as visual and graphic scaffolds that help create a safe place for ELs to participate across disciplines.

Date: 1/23/17
Location: Digital Edge

Time: 4:00-6:00 pm
Credits in ERO: 2

"The best teachers are those who show you where to look, but don’t tell you what to see."

- Alexandra K. Trenfor
Online Book Studies

All book studies are in Schoology and credit will be given for work completed. All classes require you have access to the book and the Internet.

Culturally and Linguistically Responsive Teaching and Learning: Classroom Practices for Student Success, - Sharroky Hollie
ISBN: 978-1-4259-0686-6
Discover strategies and practical activities based on cultural and linguistically responsive pedagogy to help diverse populations in your classroom. Resources describe: classroom management, academic literacy, academic vocabulary, academic language, and a responsive learning environment. Become more culturally responsive in thought and action!
10/3/16 - 11/18/16 (up to 14 hours)
ERO SRN 170440012
Schoology Access Code: MQ32C-64883

Conscious Classroom Management, Unlocking the Secrets of Great Teaching, - Rick Smith
Develop your repertoire of effective classroom management skills. Have you ever wondered why one teacher can ask the class to open their books to page 27 and everyone does it, and another teacher cannot make their class to do the same simple task? Unlock the secrets of the invisible classroom management strategies to seamlessly run your classroom and maximize your instructional time.
1/16/17 – 4/17/17 (up to 18 hours)
ERO SRN 170440013
Schoology Access Code: P7GH-TPR25

Differentiation and the Brain; How Neuroscience Supports a Learner Friendly Classroom, - David Sousa and Carol Ann Tomlinson
ISBN 978-935249-60-3
The book study will answer questions such as these:
- What kind of model can teachers use as a basis for setting up a differentiated brain-friendly classroom?
- What kind are the five major components of a brain friendly quality curriculum?
- What are effective practices for assessing student achievement to inform instruction?
(up to 18 hours)
ERO SRN 170440014
Schoology Access Code: J22GK-JBR9C

The Power of a Teacher Restoring Hope and Well-Being to Change Lives, - Adam L. Saenz
Develop wellbeing! Identify strengths and weaknesses after taking Dr. Saenz 50-item Teacher Wellness Inventory in the following areas of life: occupational, emotional, financial, spiritual and physical. Each chapter has ideas to improve your wellbeing.
4/1/17 - 4/30/17 (10 hours)
ERO SRN 170440010
Schoology Access Code: TQZPK-7QFX

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Professional Development Opportunities
Induction 2016-2017

San Juan Unified School District