Tactics

• We will continue to develop innovative programs, integrate technology, and apply student-centered instructional methods and data driven instruction and curriculum to meet 21st century expectations.

• We will provide all students with the necessary support and interventions required for academic excellence and college preparedness in a collaborative environment while encouraging and empowering all students to become active participants in the Rio Americano community.

• We will provide professional development to staff that aligns with district goals, is tailored to site needs and supports student acquisition of Common Core State Standards.

Three Year Cycle Review

The Planning Team met on September 27, 2012 for a review of the developed site strategic plan that was put into place in May of 2010. The Planning Team made revisions to the mission statement, objectives and tactics.

Action teams took the revisions and developed new recommendations to be put into place by the site to improve the overall effectiveness of the school for students.

The school leadership team will ensure that steps are taken to put the recommendations in place. A reporting to the community on the attainment of the objectives will happen yearly.

Planning Team Members

Administrators
Brian Ginter
Chuck Whitaker

Teachers
Dean Baird
Elizabeth Julienne
Jason More
Kaci Rodericks
Jason Wallace

Classified Staff
Karen Cassady
Sue Halverson
Thomas Nelson
Linda Sundman

Students
Josh Abernathy
Emily Hamm

Parents
Chris Driller
John Villanueva

Facilitator: Donna O’Neill

rioamericano
Mission

Rio Americano, a high school with proven academic excellence, will educate and inspire each student to succeed and meet the challenges of the future through innovative programs and college preparatory curriculum within a supportive, nurturing environment.

Objectives

• All students will acquire and apply 21st century skills such as problem solving, critical and creative thinking, collaboration, and application of technology by their graduation date.

• By 2017, at least 70% of all students in all subgroups will have completed A through G required courses.

• Within three years there will be a 10 percent increase in the number of students who graduate with Advanced Placement and/or college credit.

• All students, with staff support, will develop a sense of belonging to the Rio Americano community and will demonstrate character traits necessary to become contributing, responsible, and caring citizens.

• We will increase the number of 9th and 10th grade students earning grades of C or better by 10 percent per year.

We Believe That:

• Every person is unique and has equal worth.

• Everyone can and will learn.

• People learn in different ways and at varied paces.

• Education is the shared responsibility of students, families, teachers, staff, and community.

• Quality education expands opportunities throughout a person’s life.

• Challenging people to meet high expectations leads to exceptional learning and remarkable results.

• Nurturing relationships and healthy environments are necessary for individuals to thrive.

• Diversity is a valuable asset that strengthens and enriches our community.

• Personal development and community well being depend on individual responsibility.

• Everyone benefits when people willingly contribute to the well being of others.

• Honesty and integrity are essential to build trusting relationships.

• Access to a quality public education is essential to our democracy.

Strategic Parameters

We will always operate schools, which are physically and emotionally safe with environments conducive to learning.

School and program plans will always be aligned with the Strategic Plan of the district.

We will not tolerate behavior or language, which demeans the dignity or worth of any individual or group.

No program or service will be retained unless it makes an optimal contribution to the mission and benefits continue to justify the costs.

We will not tolerate ineffective performance by any staff member

As we focus on improving English-language arts and math, we do so within a balanced curriculum.

No new program or service will be accepted unless:

• It is consistent with the Strategic Plan,

• Its benefits clearly justify the costs, and

• Provisions are made for professional development, program evaluation and communication with constituents.