1. Learning Target:

2. Context Clue:

• Vixen:

3. Types of Context Clues:

• Synonyms:

  Example – She was **vociferous**; no one could hear the movie over her loud and constant talking.

  Definition –

• Antonyms:

  Example – Instead of being a **tenacious** athlete, he was lazy and indifferent.

  Definition –

• Explanations:

  Example – Not only did it rain, but our cars were damaged by a flash flood. It was a complete **calamity**.

  Definition –

• Examples:

  Example – **Celestial bodies**, such as the sun, moon, and stars, are governed by predictable laws.

  Definition –
I. Read each sentence, determine if it contains Context Clues, and then place it in the appropriate box. If it does contain context clues, highlight them.

1. Speaking rudely to the judges was rash behavior. You really hurt your chances of winning.
2. Billy's reply was incoherent.
3. It was a daunting idea.
4. The charmingly loquacious teenager was constantly on the phone for hours at a time.

II. Read the following sentences and highlight the Context Clues. Then identify on the line provided which of the four types of clues is used.

1. Pedagogical institutions, including high schools, kindergartens, and colleges, require community support to function efficiently.

2. Rather than be involved in clandestine meetings, they did everything quite openly.

3. His pertinacity, or stubbornness, is the cause of most of his trouble.

4. He was so parsimonious that he refused to give his own sons the few pennies they needed to buy pencils for school. It truly hurt him to part with his money.

5. The girl was churlish – rude, sullen and absolutely ill-mannered.

6. Because the conflagration was aided by wind, it was so destructive that every building in the area was completely burned to the ground.
III. Choose two of the words from the list provided and write an original sentence for each. Each sentence must include one of the four types of context clues. Make sure to highlight the context clues and label them.

Words:  *Ubiquitous, Plausible, Revert, Curtail*

1. Sentence:

   Type of Context Clue:

2. Sentence:

   Type of Context Clue:

   Write 3 sentences of summary about our Learning Target.

   ___________________________________________________________

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