Discussion Questions

Round 1

1. Compare and contrast the effect on the US economy when students graduate from high school versus drop out.

2. With the information given in the article, predict what dropout rates will be like in five years.

3. How can we solve the education problem and make it more like the 1970s when students were graduating?

4. Predict what would happen to the economy if high school dropouts increased?

5. Assess the author’s meaning of “Educated workers are the basis of economic growth.” Judge whether this is a correct assumption. Justify your opinion.

6. Select the most important statistic that supports the author’s opinion in the article “Why Students Drop Out”. Explain why you believe this is the most important.

7. Analyze why parents are letting their kids drop out of school.

Discussion Questions

Round 2

1. Predict what the dropout rate will be in 10 years if there are more programs helping students in need.

2. Translate what the authors in the article “The True Cost of High School Dropouts” means when they say, “A failure to substantially reduce numbers of high school dropouts is demonstrably penny-wise and pound foolish.”

3. Analyze the economic benefits of high school graduates referencing paragraphs 7 and 8.

4. Breakdown the authors’ opinion in “The True Cost of High School Dropouts” and why they believe students who drop out are important.

5. Decide what you could do to help support students from dropping out of high school.

6. Assess why the US had the highest graduation rate in the 1970s and why it’s now only 21.

7. Design a way students can both go to school and work to support their family.