The Participial Phrase

Learning Target:

1. **Participle:**

2. **Present Participle:**

3. **Past Participle:**

4. **Participial Phrase:**
I. Underline in red the participles used as adjectives in each sentence, and highlight the noun or pronoun it modifies.

Swaggering and boasting, the new quarterback made us extremely angry.

The game scheduled for tonight was postponed because of rain.

Painfully sunburned, I vowed always to use sunscreen and never to be so careless again.

II. Write a sentence for each word listed below. Each word should be used as a participle.

- running
- ruined
- written
- dancing

III. Underline in red the participle phrase in each sentence, and highlight the noun or pronoun it modifies.

How are skyscrapers created, and what keeps them standing tall?

Architects, using the latest materials, were glad to design in new ways.

Chicago, known as the site of the original 10-story skyscraper, now is home to the 110-story Sears Tower.
IV. Combine the following set of sentences by using a participial phrase. Make sure to put the commas in the right places!

The student waved his hand wildly in the air at the assembly. & The student tried to get the guest speaker’s attention.

**Summary:** In your own words, define and explain how to identify Participles and Participial Phrases. Minimum 3 sentences.