SCENE 1

“Debate is combat, your weapons are words.”

List examples of **Persuasive Techniques** used during the debate in this scene.

SCENE 2

**Debate vs. Paul Quinn College**

**Proposition:** (Resolve)

“Unemployment relief should end when the Depression ends.”

Read the following **Passage** from the debate and answer the questions:

“A brilliant young woman I know was asked once to support her argument in favor of social welfare. She named the most powerful source imaginable: the look in a mother’s face when she cannot feed her children. Can you look that hungry child in the eyes? See the blood on his feet from working barefoot in the cotton fields. Or do you ask his baby sister with her belly swollen from hunger if she cares about her daddy’s work ethics?”

1. Who is the “brilliant young woman” to whom Henry Lowe is referring?

2. Do you think Henry is appealing to the audience’s **Logic** or **Emotion**? How do you know? Support with examples from the speech.

3. What **Persuasive Technique** does Henry use in his last 3 lines of his quote?
### SCENE 3

**Debate vs. Oklahoma City University**

**Proposition:**
(Resolve)
“Negros should be admitted to state universities.”

1. **How does Samantha appeal to the **Logic** of her audience during her speech?**

2. **The opposition (white debater) accounts a **Personal Example** and **Quote** from whom during this portion of the debate?**

3. **Henry Lowe **Refutes** the opposition by stating that:**

   Read the following excerpt and **underline** all the instances Samantha uses **Repetition**.

   “As long as schools are segregated Negros will receive an education that is both separate and unequal. By Oklahoma’s own reckoning, the state is currently spending five times more for the education for a white child than it is fitting to educate a colored child. That means better textbooks for that child than for that child. I say that’s a shame, but my opponent says today is not the day for whites and coloreds to go to the same college, to share the same campus, to walk into the same classroom…well, would you kindly tell me when that day is gonna come? Is it going to come tomorrow? Is it going to come next week? In a hundred years? Never? No, the time for justice, the time for freedom, and the time for equality is always, is always right now!”

4. **What additional **Persuasive Techniques** does Miss Booke use in her speech? Give examples.**

### SCENE 4

**Debate vs. Harvard University**

**Proposition:**
(Resolve)
“Civil disobedience is a moral weapon in the fight for justice.”

1. **Does the first Harvard opponent appeal mostly to **Emotion** or **Logic**? How do you know this?**

2. **List two **Persuasive Techniques** James Farm uses during his first affirmative.**

3. **The second Harvard Opponent recalls a story about his father. Which persuasive technique does he use? Does it appeal to **Logic** or **Emotion**?**