Title/Description of Lesson
Fantasy Narrative Drawing
(Using book: Art Dog by Thacher Hurd)

Grade Level:
2nd grade

Lesson Links
Objectives/Outcomes
Materials and Resources
Vocabulary
Procedures
Criteria for Assessing Student Learning
California Standards in Visual & Performing Arts
California Standards for Integrated Subject
Other Resources

Objectives/Outcomes (Return to Links)
Language Art and Reading - To reinforce studies of fantasy by creating a narrative scene from a story read in class.

Materials and Resources (Return to Links)
Color pencil sticks/ color chalk
Black construction paper
Lead pencils
Gel glue
Book: “Art Dog” by Thacher Hurd

Vocabulary (Return to Links)
Color Wheel: A tool used by artists which illustrates connections in color schemes and color harmonies. Color schemes include monochromatic, analogous and complementary.
Warm and cool colors: Cool colors suggest coolness (green, blue and violet); warm colors suggest warmth (red, orange and yellow)

**Procedures**  
(Return to Links)

**Review the color wheel. Discuss what warm and cool colors are and describe differences in mood created by warm and cool colors.**

1. Ask students to recall the setting from the Art Dog story (buildings, bridge, full moon, Art Dog Mobile, swirling stars, etc.) to add to tell the story.
2. Model how to draw the buildings, Art Dog Mobile, etc.
3. Have students draw with lead pencils on the black construction paper
4. Trace over pencil lines with gel glue.
5. After gel glue dries, color in with colored pencil sticks/colored chalk

**Criteria for Assessing Student Learning**  
(Return to Links)

1. Craftsmanship/Neatness, concern for work quality
2. Creative Expression/Trying a new idea, skill, or solution to a problem; expanding an idea.
3. Accurate observation and recording/Attention to detail, proportion.
4. Use of Art Elements and Principles/Line, color, space, pattern, emphasis
5. Appreciation/Understanding and appreciation of self and others through art history and culture.

**California Standards in Visual & Performing Arts**  
(Return to Links)

1.0 Artistic Perception
   1.2 Perceive and discuss differences in mood created by warm and cool colors.

2.0 Creative Expression
   2.2 Demonstrate beginning skill in the use of art media, such as oil pastels, watercolors and tempera.
   2.3 Create a painting or drawing, using warm or cool colors expressively.

**California Standards for Integrated Subject**  
(Return to Links)

**Language Arts**

**Reading Standards for Literature K-5, Integration of Knowledge and Ideas**

#7: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of the characters, setting or plot.

**Comprehension and Collaboration**

#3: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information presented orally or through other media.
Other Resources  (Return to Links)

Book: “Art Dog” by Thacher Hurd

Student working on project

Complete drawing and then trace over lines with gel glue.
Add warm and cool colors using color pencil sticks and chalk.
Finished work…