Title/Description of Lesson
Complementary Tints Painting

Grade Level:
9th – 12th

Lesson Links
Objectives/Outcomes (Return to Links)
Materials and Resources
Vocabulary
Procedures
Criteria for Assessing Student Learning
California Standards in Visual & Performing Arts
California Standards for Integrated Subject
Other Resources

Objectives/Outcomes
By the end of the lesson the students will have a better understanding of tints and how to mix them. The students will also have a better understanding of complementary colors.

Materials and Resources (Return to Links)
- 12 x 12 white paper
- Pencil
- Two complementary colors of paint, (red & Green, Blue & Orange or Yellow & Violet) Paintbrush and pallet
- Ruler
- Compass
- Examples of prior student work. (See ‘Other Resources’ below.)
**Vocabulary** (Return to Links)

**Symmetrical** – is what occurs when one side of something balances out or mirrors the other. If you were to draw a midline of your face, they mirror each other and are symmetrical.

**Abstract** - Art that does not attempt to represent external, recognizable reality but seeks to achieve its effect using shapes, forms, colors, and textures.

**Complementary colors** – Colors that are opposite each other on the color wheel. (examples…green/red, orange/blue, purple/yellow).

**Tints** – colors that have had white added to them in order to lighten their value.

**Procedures** (Return to Links)

- Draw shapes on the 12 x 12 paper so they overlap and go off the edge of the paper. Do not make the shapes too small or they will be difficult to paint.
- You can make a pattern, symmetrical design or just a freeform abstract design.
- When you start painting you should start with one of the colors.
- Paint about 5-10 of the areas/shapes with the pure color.
- When the shapes overlap they will be different colors.

**Criteria for Assessing Student Learning** (Return to Links)

**California Standards in Visual & Performing Arts** (Return to Links)
1.2; 1.4; 1.6; 2.5;

**California Standards for Integrated Subject** (Return to Links)

**Math**
Geometry
5.0; 6.0; 11.0

**Other Resources** (Return to Links)

Go to my web site for examples of student work.

http://www.sanjuan.edu/webpages/bschneider/resources.cfm?subpage=88250