Mira Loma High School Strategic Plan
We Believe That ...

- Every person is unique and has equal worth.
- Everyone can and will learn.
- People learn in different ways and at varied paces.
- Education is the shared responsibility of students, families, teachers, staff, and community.
- Quality education expands opportunities throughout a person’s life.
- Challenging people to meet high expectations leads to exceptional learning and remarkable results.
- Nurturing relationships and healthy environments are necessary for individuals to thrive.
- Diversity is a valuable asset that strengthens and enriches our community.
- Personal development and community well-being depend on individual responsibility.
- Everyone benefits when people willingly contribute to the well-being of others.
- Honesty and integrity are essential to build trusting relationships.
- Access to a quality public education is essential to our democracy.
Mission ...

Embracing diversity and valuing excellence, Mira Loma High School’s mission is to inspire and educate each student toward academic achievement, critical thinking, intrinsic success and responsible contributions to a peaceful international society by providing innovative, rigorous, student-focused instruction through a rich tradition of high-quality programs and dynamic activities in a safe, compassionate, and collaborative learning community.

Objectives ...

• Mira Loma High School will improve two-way communication within our entire community.
• Mira Loma High School’s culture and community will foster pride and respect for its students, staff, and families; campus; traditions and activities creating a safe, positive and inclusive environment.
• Recognizing our successes, past and present, MLHS will ensure students’ academic and intrinsic success as healthy and balanced individuals by ensuring 100% student participation in a selected program and by strengthening MLHS programs: Advancement Via Individual Determination (AVID), English Learner (EL), International Passport (IP), International Studies (IS), International Baccalaureate Middle Years (IBMYP) & Diploma Program (IBDP), and Special Education.
We will ensure effective two-way communication that is honest, transparent, and timely to build trusting relationships and actively engage our families.

A list of action steps currently being implemented can be found on our web site: http://www.sanjuan.edu/MiraLoma

- Improved web-based communication with families and parents.
- New, innovative and different modes of communication
- Effective tools for parents, visitors and students to easily navigate the campus and locate staff.
- Multiple opportunities for open communication with parents, students, fellow staff and the school community.
We will develop successful activities that foster pride and respect for students, staff, families and traditions.

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- Establish an annual or biannual Mira Loma Beautification/Green Day(s).
- Establish an annual “Day of the Matador” event. This event shall occur during a school day (modified schedule). All Mira Loma groups (student clubs, community organizations, academic groups) would be encouraged to showcase their accomplishments/projects and recruit new members. Academic classes (VAPA, World Languages, Science, etc.) would also be encouraged to participate. Student Clubs may be required to participate. College Open House model idea.
We will celebrate and promote the rich traditions, activities and history of Mira Loma to create a positive and unified school culture that communicates our successful past and present to our broader community.

- Appoint/hire a liaison (parent, staff, student, etc.) to manage a calendar of events, and coordinate with the district office in order to connect with the community (through newspapers, media, etc.) to promote MLHS events.
- Place sign posts with directions at the “crossroads” (where the concrete paths come together between C and D wings) as well as benches and a bulletin board that would promote activities on campus. Later this area can have a concrete stage rise and benches for outdoor classes or free concerts.
- Visibly promote school spirit and pride on campus. Decorate old fire extinguishers boxes for events on campus and for school spirit. Decorate bulletin boards.
- Implement and encourage school spirit through traditional connections and modern communication.
- By creating a wider social networking community, communication among students, staff, parents, and community members will be more accurate and available. Weekly/daily updates will allow additional access to school events and news, thereby promoting activities throughout the school year.
- Communicate school history, full calendar of events, connections to alumni.
- Give students a sense of MLHS tradition and pride through reviving and/or highlighting previous events from Mira Loma’s past.

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We will provide a safe environment both physically and psychologically by reducing student conflict, improving security and supporting students' well-being.

- Develop a more effective School Safety Committee to address additional Specific Results.
- Increase student awareness of student behavioral expectations at Mira Loma.
- Increase staff awareness of student behavioral expectations at Mira Loma.
- Improve response times to campus safety incidents.
- Communicating with Staff regarding safety incidents.

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We will provide and integrate enhanced technology into all classes and the library, which will actively engage students in their own learning as well as enrich the classroom curriculum and instructional strategies.

- Get wireless capabilities throughout the school.
- Equip each classroom with LCD projectors, speakers, screens, and the support needed for their use.
- Acquire laptops for all teachers.
- Apply for technology grants to increase the amount of technology on campus.
- Create a technology advisory group that will help get technology infused into the school culture.
- Create a school wide website that would enable staff to have a single destination for seeking out school information.

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We will ensure that all programs have outstanding leadership, support and curriculum development time to improve effectiveness, [to maintain] program integrity and [to] evaluate the impact on students.

- Reallocating resources.
- Coordinator vacancies.
- Provide release time for curriculum/program development.

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Tactic - Academic Achievement

We will strengthen academic achievement and intrinsic success by providing professional staff development and student courses that inspire, motivate and encourage individuals to embrace dynamic instruction, critical thinking, and project-based learning to promote a healthy, balanced individual.

- Start an ad hoc committee to examine possible schedules for implementation during the 2011-2012 school year with an emphasis on healthy and balanced students.
- To increase best practices, staff will be released periodically to observe other teachers who are proficient at certain pedagogies.
We will always operate schools which are physically and emotionally safe with environments conducive to learning.

School and program plans will always be aligned with the Strategic Plan of the District.

We will not tolerate behavior or language which demeans the dignity or worth of any individual or group.

No new program or service will be accepted unless …

- it is consistent with the Strategic Plan;
- its benefits clearly justify the costs; and
- provisions are made for professional development, program evaluation, and communication with constituents.

No program or service will be retained unless it makes an optimal contribution to the mission and its benefits continue to justify the costs.

We will not tolerate ineffective performance by any staff member.

As we focus on improving English-language arts and math, we do so within a balanced curriculum.
Planning Team

Pat Bergen - Teacher  
Damaris Canton - Parent  
Steve Cox - Teacher  
Calvin Davis - Parent  
Marla Derickson - Classified  
Chris Drew - Teacher  
Matt Dwillis - Teacher  
Shakoora Gaylon - Parent  
Niharika Gupta - Student  
Sandip Gupta - Parent  
Jeannine Hall - Administration  
Sheila Holley - Administration  
Felipe Huerta - Classified  
Margaret Kane - Parent  
Jim Kasper - Teacher  
Janice Luszczek - Parent  
Dawn Nichols - Classified

Paul Oropallo - Administration  
Vira Radalov - Parent  
Laxmi Rao – Classified/Parent  
Bob Remen - Parent  
Margarita Sanders - Teacher  
Chris Stankeievicz - Student  
Cindy Suchanek – Parent/Teacher (retired)/Alumni

Susan Griffin – Associate Superintendent/Facilitator  
Christina Williams – Teacher/Internal Coordinator

Action Teams

Dave DeRuyscher  
Teacher (Leader - Communication)  
Chad Posner  
Teacher (Leader - Activities Develop)  
Mike Bender  
Teacher (Leader - Activities Promote)  
Joel Carson  
Teacher (Leader - Environment)  
Paul Hedrick  
Teacher (Leader - Technology)  
Dave Mathews  
Teacher (Leader - Program Leadership)  
Dean Karagianes  
Teacher (Leader - Academic Achievement)  
Daniel Quincy  
Parent (Member)  
Nancy Sahrkar

Parent (Member)  
Kathy Gill  
Parent (Member)  
Jan Carter  
Parent (Member)  
Xin Fan  
Parent (Member)  
Mira Loma Staff - (Members)