Equity for Educational Excellence

“Without action you aren’t going anywhere” Mahatma Gandi

Creating students that are equipped for the demands of society depends on an intentional focus to ensure every student is making continual progress socially, emotionally, and academically. A comprehensive approach begins with an intentional efforts designed to construct environments that are culturally responsive, breed high expectations, respect, support, and values every learner, which is the panacea to cultural inclusiveness.

- **Parent Group**
  - Access & Awareness –creating opportunities to connect parents across the district with available resources, and information to ensure academic success and advocacy
    
    The group consists of parents. The purpose is for these uniquely talented individuals to bring their students voices to the table and collect feedback from the professional group to create continuous support and access to parents. This group is also charged with increasing awareness of the need for access to an equitable educational system that educates and equips every student for a global society.

- **Professional Group**
  - Diverse individuals within the SJUSD system who recognize the impact of the academic achievement data and social environment of ethnic groups in relations to their peers and is committed to creating a change to ensure a different outcome
    
    The group consists of district educators and college graduates. The purpose is for these uniquely talented individuals to bring their experience and expertise to the table to develop and create elements that would support an equitable educational system that educate and equip every student for society.

- **Stakeholders Group**
  - Engaged individuals dedicated to developing solutions that directly and indirectly impact students of color
    
    The group consists of various community members, higher learning educators, and organizations. The purpose is for these uniquely talented individuals to bring their experience and expertise to the table and create transformational pathways to an equitable educational system that educates and equips every student for society.

- **Leaders Group**
  - Engaged partners community spoke persons capable of influencing external systems
    
    The group consists of Alliance for Education Solution, City Councilman, Consultant, Author, Sacramento City Unified, and ACSA Executive Director. The purpose is for these uniquely talented individuals to bring their experience and expertise to the table to draft proposals, use their voice, and influence other groups, organizations, churches, and businesses to support an equitable educational system that educate and equip every student for society.

- **Moderator Group**
  - Constructive group that assembles an align items, ensure productive progress, and willing to represent all voices
    
    The group consists of the moderators from each of EFG sub groups. The purpose is for reviewing the charge, direction, and make recommendations to the sub groups to ensure thoroughness and direction in creating an equitable educational system that educate and equip every student for society.