Planning Committee

Bob Baker — Teacher
Niki Bates — Teacher
Colleen Bennett — Parent
Nina Bonfield — Parent
Ron Conklin — Teacher
Shelley Friery — Administrator
Temme Hagen — Parent
Jodee Hartney — Teacher
Judy Jordan — Parent
Nate Martinez — Student
Lisa Montgomery — Parent
Barbara Melloway — Classified Staff

Cici Robinson — Teacher
Ari Santillanes — Teacher/Activities
Ed Santillanes — Teacher
Billie Seekins — Parent
Lane Siler — Classified Staff
Joy Slater — Teacher/Parent
Matt Smith — Student
Sara Turner — Teacher
Sam Ucles — Student
Gail Vest — Parent
Katie Yaminishi — Student

Erik Crawford — Administrator
Joyce Bernhoff — Teacher
Jayashree Narayan — Teacher
Beth Riggs — Teacher
Maria Stevens — Counselor
Colleen Bennett — Parent
Carrie Klagenberg — Parent
Joseph Valado — Student
Zach Sergio — Student
Karen Bobo — Parent
Kennisha Johnson — Student
Jovon Hutchins — Student
Billie Seekins — Parent
Kyle Keller — Teacher
Bob Waldo — Teacher
Ron Conklin — Teacher

Donna O’Neil — Facilitator

Action Team Members

Peter Slater — Parent
Tim Chando — Parent
Cody Drury — Student
Yujin Cho — Student
Shelley Friery — Administrator
Scott Helmer — Teacher
Juliana terMeer — Teacher
Kami Wolthius — Teacher/Parent
Steve Markley — Teacher
Scott Brandow — Teacher
John Foderaro — Parent
Betty Flanary — Parent
Jesse Szabo — Student

Chris Garcia — Teacher
Karina Hendren — Student
Amy Matt — Teacher
Racquel Raval — Student
Amanda Belt — Teacher
Colin Bross — Administrator
Jennifer Dorunda — Teacher
Zenaida Kamine — Classified Staff/Parent
Lisa Brown — Parent
Kiaya Charlton-Grant — Student
Louie Dias — Teacher
Brandon Dingman —
Embodying the Respect, Responsibility, and Readiness inherent in our Fundamental spirit and tradition, the mission of El Camino Fundamental High School community is to challenge and inspire each student to be a creative, life-long learner, and an enlightened, contributing citizen by ensuring that students construct meaning through rigorous 21st Century learning in a caring, inclusive environment.

Objectives ...

1. Each student will successfully complete rigorous projects and products annually, which demonstrate their ability to utilize 21st century skills as measured by the ESLR rubric.
2. Annually, each student will demonstrate high standards for citizenship through commitment to the three R’s and fulfillment of a community service requirement of 10 hours minimum.
3. By 2016, El Camino Fundamental High School will reduce student attrition (for reasons under our control) overall by 10% for all students.
4. The number of graduates completing the California college system’s A-G entrance requirements will increase 10% overall, with specific targets set for all students.
5. Annually, 25% of students not meeting Common Core Standards will increase one or more performance levels using multiple measures including state and local assessments in ELA and math, with efforts to close the achievement gaps for all subgroups.
6. By 2018, the percent of student body with an academic “F” at the semester will decrease to 10%, with specific targets set for subgroups.

Tactic 4

We will ensure that all staff implement Common Core State Standards that promote consistently rigorous 21st century learning and technological skills.

- Ensure that a Common Core Implementation Plan is developed that addresses ATI (Assessment Literacy), learning targets, and student-centered instructional strategies.
- Ensure that all staff implement grade-level projects with established, and aligned Common Core strategies and targets.
- Establish a comprehensive plan to integrate technological skills in teaching and learning.
- Establish an intervention plan to address standards-based grading, and sound grading practices to address the growing D/F/I rate.
**Tactic 3**

We will sustain and fortify an inclusive nurturing environment that utilizes the capacity of the El Camino Fundamental High School community to build character so that each student becomes an active, caring, and contributing member of a diverse community.

- Systematically recognize and reward excellence at El Camino Fundamental High School.
- Increase school pride by improving the physical environment of El Camino Fundamental High School.
- Implement a program that explores real-life applications through a mandatory community service requirement for all students.

---

**WE BELIEVE THAT...**

- Every person is unique and has equal worth.
- Everyone can and will learn.
- People learn in different ways and at varied paces.
- Education is the shared responsibility of students, families, teachers, staff, and community.
- Quality education expands opportunities throughout a person's life.
- Challenging people to meet high expectations leads to exceptional learning and remarkable results.
- Nurturing relationships and healthy environments are necessary for individuals to thrive.
- Diversity is a valuable asset that strengthens and enriches our community.
- Personal development and community well-being depend on individual responsibility.
- Honesty and integrity are essential to build trusting relationships.
- Access to quality public education is essential to our democracy.
Tactic I

We will strengthen our coordinated system of ongoing academic, social, and emotional support for each student.

- Implement small group self-efficacy program/curriculum such as AIM for the at-risk population as identified through Project Connect, and/or self-referral.

- Ensure existing S3 initiatives such as; Breaking Down the Walls, Plus, and Student Senate continue when the S3 grant expires.

- Continue implementing and building an effective Home Work Center (HWC) that addresses the academic and social needs of El Camino students.

- Continue to use Link Crew to build connections and relationships for all incoming Freshmen. As well as expanding the capacity of on-campus leadership groups in providing support for all students.