Agenda

• IB Mission / Learner Profile
• MYP vs Diploma
• Mira Loma’s Diploma Pathways
• College Outcomes
• Questions
The Mission of IB

- The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

- To this end the IBO works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

- These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.
The IB Learner Profile

- **Inquirers** They develop their natural curiosity.
- **Knowledgeable** They explore concepts, ideas and issues that have local and global significance.
- **Thinkers** They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
- **Principled** They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities.
- **Open-minded** They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities.
- **Caring** They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
- **Risk-takers** They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies.
- **Balanced** They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.
- **Reflective** They give thoughtful consideration to their own learning and experience.
MYP and Diploma

• As you may already know, the International Baccalaureate Organization offers three different programs:
  • Primary Years, Middle Years and Diploma
• At Mira Loma we offer two of them: MYP (grades 9 & 10) and Diploma (grades 11 & 12)
• Approximately 220 students start as freshmen in the Mira Loma program every year, by the time they are seniors
  • 90 – 110 of them are pursuing the full IB Diploma
  • 65 – 85 are testing in IB as either Mira Loma Associates or IB Course students
MYP and Diploma

MYP
- Grades 9 & 10
- Assessment = Personal Project
- Based on Learner Profile, Approaches to Learning and Global Context
- Integrated Curriculum

Diploma
- Grades 11 & 12
- Assessment = IB exams and Internal Assessment
- Based on Learner Profile, Approaches to Learning and Global Context
- Integrated Curriculum
Mira Loma’s Diploma Pathways

• Mira Loma offers three pathways through the IB Diploma years:
  • IB Course / ML Associate / IB Diploma

• These three pathways are designed to serve the needs of our students, not all of whom find the full IB diploma to be their best option.

• It is because of these pathways that we have so many students who stay in IB through the senior year

• Students from all three pathways end up in similar colleges, though not always at the same time.
## Three Different IB Students

<table>
<thead>
<tr>
<th>IB Course Students</th>
<th>Mira Loma Associate Program students</th>
<th>IB Diploma Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most often these are students with one or two areas of academic passion.</td>
<td>MLA students generally love school but have sports or music or something else they love just as much.</td>
<td>Diploma students are dedicated and highly organized young people whose primary focus in life is academics.</td>
</tr>
</tbody>
</table>
## Mira Loma’s IB Pathways

<table>
<thead>
<tr>
<th>IB Course Pathway</th>
<th>Mira Loma Associate IB Pathway</th>
<th>IB Diploma Pathway</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students taking between one and three IB courses are considered IB course students.</td>
<td>MLA students take four exams, do 100 hours of CAS and take IB Theory of Knowledge.</td>
<td>Diploma students take 6 exams, do 150 hours of CAS, take TOK and write an Extended Essay.</td>
</tr>
</tbody>
</table>
Student outcomes Part 1
Anecdotal Evidence

• Our IB students – IB certificate, ML Associate and Diploma – often end up in the same colleges – sometimes in the same majors.

• When asked about IB later in life, the great benefit our alumni cite is being well-prepared for college.

• A large group of Mira Loma’s IB students – roughly 40% - go on to graduate from UC campuses. This includes students who start at UC and those who start at community college.

• 15 – 30% of our students go to private schools of all types.

• The remaining students go to community college, then transfer to four year schools.
# Student outcomes 2

## Transcript requests

<table>
<thead>
<tr>
<th>Year</th>
<th>Comm College</th>
<th>UC</th>
<th>CSU</th>
<th>UC Berkeley</th>
<th>UC Davis</th>
<th>Stanford + Ivy</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>21%</td>
<td>32%</td>
<td>17%</td>
<td>12%*</td>
<td>5%*</td>
<td>4%</td>
</tr>
<tr>
<td>2014</td>
<td>10%</td>
<td>38%</td>
<td>16%</td>
<td>12%*</td>
<td>10%*</td>
<td>1.7%</td>
</tr>
<tr>
<td>2013</td>
<td>17%</td>
<td>36%</td>
<td>20%</td>
<td>9%*</td>
<td>13%*</td>
<td>2%</td>
</tr>
<tr>
<td>2012</td>
<td>11%</td>
<td>32%</td>
<td>20%</td>
<td>8%*</td>
<td>11%*</td>
<td>4%</td>
</tr>
<tr>
<td>2011</td>
<td>9%</td>
<td>36%</td>
<td>11%</td>
<td>10%*</td>
<td>17%*</td>
<td>12%</td>
</tr>
</tbody>
</table>

- * = Included in UC total
- This data is rough because
  - Not all seniors request transcripts
  - Not all seniors go to the schools for which they make requests
Questions? / Contact Information

• I’m happy to answer any of your questions for the remainder of our time today.

• If you need to contact me:
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    IB Diploma Program Coordinator
  • Mira Loma HS
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  • 916 971 7476
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