### Effective Instructional Strategies

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Pct Strongly Agree/ Agree</th>
<th>Mean (1-4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students' ability to read and understand difficult text improved this year.</td>
<td>5</td>
<td>40.0% (2)</td>
<td>40.0% (2)</td>
<td>20.0% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>80.0%</td>
<td>1.8</td>
</tr>
<tr>
<td>Students' written communication skills improved this year.</td>
<td>5</td>
<td>40.0% (2)</td>
<td>40.0% (2)</td>
<td>20.0% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>80.0%</td>
<td>1.8</td>
</tr>
<tr>
<td>Students' speaking and oral communication skills improved this year.</td>
<td>6</td>
<td>33.3% (2)</td>
<td>50.0% (3)</td>
<td>16.7% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>83.3%</td>
<td>1.8</td>
</tr>
<tr>
<td>Students' ability to solve large or complex problems improved this year.</td>
<td>2</td>
<td>0.0% (0)</td>
<td>100.0% (2)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>2.0</td>
</tr>
<tr>
<td>Students' skills at using technology to research information have improved this year.</td>
<td>1</td>
<td>0.0% (0)</td>
<td>100.0% (2)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>2.0</td>
</tr>
<tr>
<td>Students' ability to work together with other students on problems or projects has improved this year.</td>
<td>4</td>
<td>0.0% (0)</td>
<td>50.0% (2)</td>
<td>25.0% (1)</td>
<td>25.0% (1)</td>
<td>0.0% (0)</td>
<td>50.0%</td>
<td>2.8</td>
</tr>
<tr>
<td>Students can support their judgments with reason and evidence.</td>
<td>4</td>
<td>0.0% (0)</td>
<td>75.0% (3)</td>
<td>25.0% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>75.0%</td>
<td>2.3</td>
</tr>
<tr>
<td>I encourage my students to share knowledge and ideas in a creative way.</td>
<td>5</td>
<td>80.0% (4)</td>
<td>20.0% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.2</td>
</tr>
<tr>
<td>I foster the curiosity and imagination of students.</td>
<td>6</td>
<td>83.3% (5)</td>
<td>16.7% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.2</td>
</tr>
<tr>
<td>I challenge students to continue learning even when it is difficult.</td>
<td>6</td>
<td>100.0% (6)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.0</td>
</tr>
</tbody>
</table>

### Effective Communication

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Pct Strongly Agree/ Agree</th>
<th>Mean (1-5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I keep parents well-informed about their student's progress.</td>
<td>3</td>
<td>66.7% (2)</td>
<td>33.3% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.3</td>
</tr>
<tr>
<td>I promptly contact parents when I am concerned about their child's progress.</td>
<td>3</td>
<td>33.3% (1)</td>
<td>66.7% (2)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.7</td>
</tr>
<tr>
<td>Online resources (Q parent portal, Naviance) are tools I use to help parents monitor their student's progress in the classroom.</td>
<td>1</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0% (1)</td>
<td>0.0% (0)</td>
<td>0.0%</td>
<td>4.0</td>
</tr>
<tr>
<td>I am helpful to parents when they come to school or call.</td>
<td>6</td>
<td>50.0% (3)</td>
<td>33.3% (2)</td>
<td>16.7% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>83.3%</td>
<td>1.7</td>
</tr>
<tr>
<td>I promptly respond to parents' phone calls, messages and emails.</td>
<td>4</td>
<td>50.0% (2)</td>
<td>50.0% (2)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.5</td>
</tr>
</tbody>
</table>
## Effective Communication

<table>
<thead>
<tr>
<th>Statement</th>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Pct Strongly Agree/ Agree</th>
<th>Mean (1-5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The principal and staff listen to parent concerns about issues.</td>
<td>5</td>
<td>60.0% (3)</td>
<td>40.0% (2)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.4</td>
</tr>
<tr>
<td>The principal and staff listen to concerns of other staff members about issues.</td>
<td>6</td>
<td>16.7% (1)</td>
<td>50.0% (3)</td>
<td>33.3% (2)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>66.7%</td>
<td>2.2</td>
</tr>
<tr>
<td>The principal and staff collaborate with parents in promoting positive behaviour for their students.</td>
<td>5</td>
<td>0.0% (0)</td>
<td>100.0% (5)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>2.0</td>
</tr>
<tr>
<td>This school is a safe place for all staff.</td>
<td>6</td>
<td>50.0% (3)</td>
<td>50.0% (3)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.5</td>
</tr>
<tr>
<td>Concerns about student safety are addressed in an appropriate and timely manner.</td>
<td>6</td>
<td>33.3% (2)</td>
<td>66.7% (4)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.7</td>
</tr>
<tr>
<td>Concerns about staff safety are addressed in an appropriate and timely manner.</td>
<td>5</td>
<td>20.0% (1)</td>
<td>80.0% (4)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.8</td>
</tr>
<tr>
<td>I am able to provide information about a child’s performance to parents who speak a language other than English.</td>
<td>4</td>
<td>25.0% (1)</td>
<td>50.0% (2)</td>
<td>25.0% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>75.0%</td>
<td>2.0</td>
</tr>
<tr>
<td>I feel welcome to attend meetings where discussions and decisions occur about school programs and funding.</td>
<td>6</td>
<td>50.0% (3)</td>
<td>33.3% (2)</td>
<td>16.7% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>83.3%</td>
<td>1.7</td>
</tr>
<tr>
<td>I receive information about upcoming events and important information about the school.</td>
<td>6</td>
<td>66.7% (4)</td>
<td>16.7% (1)</td>
<td>16.7% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>83.3%</td>
<td>1.5</td>
</tr>
<tr>
<td>I receive information about upcoming events and important information about the school district.</td>
<td>6</td>
<td>66.7% (4)</td>
<td>33.3% (2)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.3</td>
</tr>
</tbody>
</table>

## School Safety

<table>
<thead>
<tr>
<th>Statement</th>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Pct Strongly Agree/ Agree</th>
<th>Mean (1-5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school is a safe place for all students.</td>
<td>6</td>
<td>66.7% (4)</td>
<td>33.3% (2)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.3</td>
</tr>
</tbody>
</table>

## Educational Experiences

<table>
<thead>
<tr>
<th>Statement</th>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Pct Strongly Agree/ Agree</th>
<th>Mean (1-5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students are prepared for the next step of their educational experience.</td>
<td>5</td>
<td>20.0% (1)</td>
<td>20.0% (1)</td>
<td>40.0% (2)</td>
<td>20.0% (1)</td>
<td>0.0% (0)</td>
<td>40.0%</td>
<td>2.6</td>
</tr>
<tr>
<td>I encourage my students to be motivated and engaged in what they are learning.</td>
<td>6</td>
<td>100.0% (6)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.0</td>
</tr>
<tr>
<td>The school sets high standards for academic performance for all students.</td>
<td>5</td>
<td>40.0% (2)</td>
<td>40.0% (2)</td>
<td>20.0% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>80.0%</td>
<td>1.8</td>
</tr>
<tr>
<td>This school provides enough resources to help each student do his/her best.</td>
<td>6</td>
<td>0.0% (0)</td>
<td>50.0% (3)</td>
<td>16.7% (1)</td>
<td>16.7% (1)</td>
<td>16.7% (1)</td>
<td>50.0%</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Staff at all schools were surveyed in winter 2016
### Educational Experiences

<table>
<thead>
<tr>
<th>Statement</th>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Pct Strongly Agree/ Agree</th>
<th>Mean (1-5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The school addresses students' talents, gifts and special needs.</td>
<td>6</td>
<td>0.0% (0)</td>
<td>33.3% (2)</td>
<td>50.0% (3)</td>
<td>16.7% (1)</td>
<td>0.0% (0)</td>
<td>33.3%</td>
<td>2.8</td>
</tr>
<tr>
<td>This school provides quality classes/activities that address most students' interests and talents.</td>
<td>6</td>
<td>0.0% (0)</td>
<td>66.7% (4)</td>
<td>0.0% (0)</td>
<td>33.3% (2)</td>
<td>0.0% (0)</td>
<td>66.7%</td>
<td>2.7</td>
</tr>
</tbody>
</table>

### Positive Character Traits

- **High** = Most/all of the time
- **Moderate** = Some of the time
- **Low** = Rarely

<table>
<thead>
<tr>
<th>Question</th>
<th>N</th>
<th>High</th>
<th>Moderate</th>
<th>Low</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>To what degree do students take responsibility for their OWN LEARNING?</td>
<td>5</td>
<td>0.0% (0)</td>
<td>80.0% (4)</td>
<td>20.0% (1)</td>
<td>2.8</td>
</tr>
<tr>
<td>To what degree do students take responsibility for their OWN BEHAVIOR?</td>
<td>6</td>
<td>16.7% (1)</td>
<td>66.7% (4)</td>
<td>16.7% (1)</td>
<td>2.7</td>
</tr>
<tr>
<td>To what degree do students take responsibility for their OWN TREATMENT OF OTHERS?</td>
<td>6</td>
<td>16.7% (1)</td>
<td>66.7% (4)</td>
<td>16.7% (1)</td>
<td>2.7</td>
</tr>
<tr>
<td>To what degree do students take responsibility for their OWN PHYSICAL WELL-BEING?</td>
<td>6</td>
<td>50.0% (3)</td>
<td>50.0% (3)</td>
<td>0.0% (0)</td>
<td>2.7</td>
</tr>
</tbody>
</table>

### School Community

<table>
<thead>
<tr>
<th>Statement</th>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Pct Strongly Agree/ Agree</th>
<th>Mean (1-5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The students at this school feel like they are part of the school community.</td>
<td>6</td>
<td>66.7% (4)</td>
<td>33.3% (2)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.3</td>
</tr>
<tr>
<td>This school promotes academic success for all students.</td>
<td>6</td>
<td>50.0% (3)</td>
<td>50.0% (3)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.5</td>
</tr>
<tr>
<td>The school fosters an appreciation of student diversity and respect for each other.</td>
<td>6</td>
<td>33.3% (2)</td>
<td>66.7% (4)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.7</td>
</tr>
<tr>
<td>The school has a climate that is positive, nurturing and caring.</td>
<td>6</td>
<td>33.3% (2)</td>
<td>66.7% (4)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.7</td>
</tr>
</tbody>
</table>

### Family Involvement

<table>
<thead>
<tr>
<th>Statement</th>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Pct Strongly Agree/ Agree</th>
<th>Mean (1-5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact).</td>
<td>5</td>
<td>20.0% (1)</td>
<td>20.0% (1)</td>
<td>20.0% (1)</td>
<td>40.0% (2)</td>
<td>0.0% (0)</td>
<td>40.0%</td>
<td>2.8</td>
</tr>
<tr>
<td>I send home work or ideas that help parents support their students at home.</td>
<td>4</td>
<td>100.0% (4)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.0</td>
</tr>
<tr>
<td>This school offers parents opportunities to be involved in school and classroom activities.</td>
<td>4</td>
<td>50.0% (2)</td>
<td>50.0% (2)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.5</td>
</tr>
<tr>
<td>This school offers me opportunities to have a role in leadership, committees, SSC, etc.</td>
<td>4</td>
<td>50.0% (2)</td>
<td>50.0% (2)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.5</td>
</tr>
</tbody>
</table>

Staff at all schools were surveyed in winter 2016