2014-2015 LCAP Data Review –Midyear
Mathematics –Measures of Academic Progress (MAP) Grades 3-9 Growth

**METRIC:** Increase the percentage of students who met or exceeded their growth target to 65% for all groups. The long term goal is to reach 80% or more of the all students who met or exceeded their growth target for all groups.

**DESCRIPTION:** The Measures of Academic Progress Assessment (MAP) is a computer adaptive test which is given three times during the school year (Aug/Sept, Nov/Dec and March) to all students in grades 3-9. The district is in their second full year of using the assessment districtwide. The assessments set a growth target for each student based on their grade level and their fall score on the assessment. Meeting their growth target will keep them in the same relative position in achievement. Students have to achieve accelerated growth (1.5 times their growth target) in order to close the achievement gap.

**2013-2014 DATA:** Percentage of students who met or exceeded their growth target

<table>
<thead>
<tr>
<th>Time</th>
<th>All Students</th>
<th>African American</th>
<th>Hispanic or Latino</th>
<th>White</th>
<th>English Learners (EL))</th>
<th>R-FEP</th>
<th>Special ED</th>
<th>Low SES</th>
<th>Foster Youth (FY)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall to Winter 13-14</td>
<td>39.2%</td>
<td>33.4%</td>
<td>39.5%</td>
<td>39.8%</td>
<td>42.5%</td>
<td>43.3%</td>
<td>35.3%</td>
<td>41.5%</td>
<td>**</td>
</tr>
<tr>
<td>Fall to Spring 13-14</td>
<td>40.0%</td>
<td>31.2%</td>
<td>38.4%</td>
<td>41.5%</td>
<td>42.4%</td>
<td>43.3%</td>
<td>32.6%</td>
<td>40.6%</td>
<td>**</td>
</tr>
</tbody>
</table>

**2014-2015 DATA:** Fall to Winter – Growth Targets

*Low SES includes low income students and students whose parents have not completed high school.

**SpED includes any student with an active IEP, which includes RSP, SDC and DIS.

***FY-Data was not collected for last year for foster youth students.
ANALYSIS:
The district overall and all groups increased the percentage of students who met or exceeded their growth targets from the Fall to the Winter in comparison to last year. The increases ranged from 3.0% for ELL (English language students) to 8.4% for African American students. None of the groups are above the goal of 65% meeting or exceeding their growth targets (sum of met target and accelerated growth).

*Low SES includes low income students and students whose parents have not completed high school.
**SpED includes any student with an active IEP, which includes RSP, SDC and DIS.
***FY-Data was not collected for last year for foster youth students.