Multi-Tiered System of Support (MTSS):
The Multi-Tiered System of Support (MTSS) workgroup formalized their recommendations for the MTSS framework design and implementation at their final meeting on March 16. The Division of Teaching and Learning (DTL) is now exploring how these recommendations align with current or planned initiatives, supports, and interventions in our LCAP plan.

Embedded within the MTSS framework is a tiered intervention model with instruction that meets the academic, social, emotional and behavioral needs of students. The chart below shows the difference in the tiers of support.

<table>
<thead>
<tr>
<th>Tier 1 (Core Instruction)</th>
<th>Tier 2 (Small Group Instruction)</th>
<th>Tier 3 (Individual Instruction)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence-based, rigorous, culturally responsive classroom instruction for ALL students</td>
<td>Evidence-based, accelerated interventions for SOME students</td>
<td>Evidence-based, accelerated intervention for a FEW students</td>
</tr>
<tr>
<td>Evidence-based intervention based on needs according to data</td>
<td>Evidence-based intervention based on needs according to data</td>
<td>Evidence-based intervention based on needs according to data</td>
</tr>
<tr>
<td>Focus on prevention, early intervention (Universal Screening)</td>
<td>Continued access to core instruction</td>
<td>Continued access to core instruction when possible</td>
</tr>
<tr>
<td>Enrichment opportunities for advanced students</td>
<td>Regular progress monitoring</td>
<td>Frequent progress monitoring</td>
</tr>
<tr>
<td>80% of students</td>
<td>15% of students</td>
<td>5% of students</td>
</tr>
</tbody>
</table>

A major component of MTSS is the Cycle of Inquiry, which helps site teams use academic, attendance, and behavior data to answer the following questions:

- Collect and Analyze Data - What are the needs?
- Plan and Implement - What are we going to do about it?
- Monitor and Adjust - Is the intervention working?
- Evaluate and Readjust - Do we need to change, modify or replace interventions?

As a framework, there will be common elements in MTSS implementation at each school, but the delivery of these supports will vary based on each school's culture, the needs of their students and current resources available at the site. A team is currently in the process of scheduling Cognitive Interviews with a representative sampling of schools to discuss the current state of academic, social, emotional and behavioral interventions, how school teams are connecting students with interventions, and what school leaders are seeing as the biggest gap in our system right now.

A board workshop scheduled for Tuesday, April 12 from 4:00 to 5:30 pm will give an opportunity for us to share our MTSS framework with the board and community members. This workshop will also include information about our LST pilot and behavior supports and intervention. Contact Kate Hazarian, Program Manager, Family and Community Engagement at 971-7929 if you have any questions.

Pupil Personnel Services:
Congratulations to Jenny Amador who was promoted to Health Services Program Specialist in Pupil Personnel Services effective March 30. She has been employed as a school nurse in San Juan Unified School District since 2007 and has served as the lead school nurse since 2014. Jenny will provide direct supervision to credentialed school nurses, licensed vocational nurses, health clerks and the health services secretary, whose offices are located at the Fair Oaks Annex. She will oversee student immunizations, vision and health screenings, and district-wide health services for students. Please contact Jenny Amador at 971-8825 or jenny.amador@sanjuan.edu if you have any questions.
**Equity and Student Achievement:**

**Diverse Books**

Starting March 31, volunteer parents and staff from our district visited several homes of our kindergarten through third grade students to give families and their children a gift of books. As part of our district’s commitment to equity and student achievement, we are working to expose our students to more books and learning materials that reflect the cultures of our students and families. When students see themselves in the books they read, they feel affirmed and connected to their learning and are more likely to succeed academically. This is part of a national conversation in education and has been highlighted in a grassroots campaign called We Need Diverse Books. You can learn more about the conversation and campaign [here](#).

Volunteers are needed to help deliver books on Thursdays between 1-4 p.m. through May. Volunteers will travel in teams and deliver a set of books and a short message. Anyone interested is asked to contact Andi Johnson in the Office of Equity and Student Achievement at 979-8771 or andi.johnson@sanjuan.edu.

**Educator Effectiveness Trainings**

Time is running out for members of SJTA, SJAA and SJPEC to sign up for Educator Effectiveness trainings, our next series of paid professional development opportunities aimed at building a culturally and linguistically responsive educational system. Sign up today to take advantage of these amazing professional development opportunities!

Deadlines are fast-approaching for six-hour, conference-style trainings in April and June:
- Sign up by April 8 for the **April 16 session** (SRN 164043317; 8:30 am - 3:30 pm, Del Campo High School)
- Sign up by May 13 for the **June 3 session** (SRN 164043319; 8:30 am - 3:30 pm, Del Campo High School)

**Office of Student Learning Assistance:**

**Long Term English Learner** – Dr. Laurie Olsen

The Sacramento County Office of Education is pleased to host a session with Dr. Laurie Olsen on April 14 for elementary school teams and district teams. This interactive workshop provides a framework for building programs and effective practices to prevent the creation of Long Term English Learners (LTEL). Participants will learn about how to implement rich, intensive language development for young ELs across the curriculum and an approach for implementing “designated” and “integrated” ELD. View the [flyer](#) for information. Register your team at [www.scoecurriculum.net/register](http://www.scoecurriculum.net/register).

**Elementary and K-8/Middle School Principals**

**Friendly Reminder**

Summer School 2016 for Title I K-2 and English Learners K-8 will be offered from June 13 to July 8. Recommendation lists and student applications are available for your students. Please find more detailed information in Schoology/Group: Office of Student Learning Assistance. The due date has been extended to April 12. If you have any questions, please contact either: Wanda Shironaka (Title I) at 979-8985 or Martha Quadros (English Learners) at 971-5386.

Teachers and Classified staff: If you missed the deadline to apply for a summer school position and are still interested, please contact the summer school office by email at summerschool@sanjuan.edu or call 971-5382.

**Long Term English Learner Program (LTEL)**

In addition to the Title I (K-2) and EL (K-8) summer sessions, please note that we will be offering a program from June 15-June 23 (Monday-Thursday) for our 6-8 grade Long Term English Learners (LTEL). This program will be offered at El Camino, Encina, Mesa Verde, and Mira Loma. If students attend the whole session, they will be eligible to participate on an overnight trip to Camp Winthers June 27-June 29.

**Reclassification**

If you don’t already have this in place at your sites, please consider publicly recognizing English Learners who are being reclassified this spring. Parents really appreciate their child’s accomplishments and it would give our ELs an opportunity to “shine” in front of all their classmates.