MIRA LOMA HIGH SCHOOL

2014/15

English Language Learner Program Information

The English Learner (EL) Master Plan for the San Juan Unified School District guides the implementation of optimally-effective programs for English learners and ensures that these programs achieve the district's goals for ELs. These goals include attaining linguistic and academic proficiency. The master plan also serves to ensure that EL programs are consistent with state and federal law Master Plan.

Identification of English Learners

All parents are required by California law to complete and sign a Home Language Survey. This form is part of the registration packet that is filled out when enrolling their students at Mira Loma High School. If a language other than English is indicated on the Home Language Survey, an appointment is made to have the child tested at the San Juan Central.

Initial Assessment

The California English Language Development Test (CELDT) is administered for Mira Loma students who indicate on their Home Language Survey a language other than English. The test evaluates listening, speaking, reading, and writing in English. The unofficial results are immediately made available to parents. Official results from the state are mailed to parents as soon as they are received from the testing company.

Placement

Students who are fluent in English are placed in regular curriculum classes. English Language Learners are placed according to their CELDT level into English Transition classes in Mira Loma High School.

Curriculum

All English Learners in Mira Loma High School are given intense instruction in English including English Language Development (ELD) instruction and Specially Designed Academic Instruction in English (SDAIE). Teachers of English Learners are specially trained in methods and strategies that promote rapid acquisition of English as well as academic knowledge in core subjects. The curriculum used by teachers in Mira Loma High School to develop English is Hampton Brown - High Point.

Annual Assessment

According to state regulations, every English Learner must be tested each year. The California English Language Development Test (CELDT) is administered to every Mira
Loma ELL student during the fall and parents are notified of the results after they are scored by the state.

Reclassification

The San Juan Unified School District has developed criteria for reclassifying English Learners to Fluent English Proficient (FEP) status. Multiple measures of assessment are used including the California English Language Development Test (CELDT), California Standards Test (CST), teacher judgment, and parent input. After a Mira Loma student is reclassified, his/her academic progress is monitored for two years.

English Language Development Standards K-12

(The district has developed English Language Development (ELD) Standards for K-12th grade English Language Learners (ELL). The district's ELD standards are used by the Mira Loma classroom teachers to develop lessons and assess individual students' proficiency in English. The performance indicators are the end of the year expectations that teachers use to report to parents the level of language proficiency and skill mastery of their ELL student.)

New ELD Standards are aligned with new Common Core State Standards (CCSS.)

English Learner Advisory Committee (ELAC)

There is a functioning English Learner Advisory Committee (ELAC) at Mira Loma High School. The committee advises the principal on the development of the school plan for English Learners. The committee assists the school with conducting the needs assessment and administration of the language census. The parents of English Learners are elected and one of the members serves as the District English Learner Advisory Committee (DELAC) representative.

English Learner Advisory Committee (DELAC)

The District English Learner Advisory Committee (DELAC) advises the governing board on the master plan for English learner education, district- wide needs assessment, and setting district goals for English learner education. The DELAC assists the district with language census report, written parent notification of initial assessment, district's reclassification process, review of and comments on any related waiver request, and a time line for the development of the master plan for English Learners education. The majority of the DELAC are parents of ELL students. The DELAC members are trained by the English Learner staff. Mira Loma High School currently has a parent representative at DELAC.

Mira Loma High School presently serves 140 English Language Learners. This population comes from over 15 different languages. English Language Learners at Mira Loma High School are placed into immersion program taught in English.