

# Spartan Honor Society

Name \_\_\_\_\_ Date \_\_\_\_\_

## ***Participation Goal Sheet***

- ***Outstanding Participation*** in a particular class at Arcade - six signatures required (can be multiple teachers).
- Teachers must have the *Participation Rubric* at least six weeks prior to the end of the quarter.

Which teachers/classes will you be working with?

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What specific actions will you take to be an “outstanding contributor” in each of these classes?

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Why did you choose this goal?

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GOAL APPROVED \_\_\_\_\_ (parent) DATE \_\_\_\_\_

GOAL APPROVED \_\_\_\_\_ (SHS advisor) DATE \_\_\_\_\_

- Goals must be approved by parents before submission to SHS advisors.
- Goals must be approved by SHS advisors before service is started.

# Spartan Honor Society

Name \_\_\_\_\_ Date \_\_\_\_\_

## ***Participation Rubric***

### Guidelines for the teacher:

- The student should submit this form to you to keep, **at least six weeks prior to the end of the quarter** to allow for adequate evaluation.

Date Submitted \_\_\_\_\_ Date Completed \_\_\_\_\_

*Please note: not all students will be successful on their first try.  
Please feel free to suggest ways for this student to become an  
“outstanding participator” in your classroom.*

**Full Class Participation** and **Small Group Participation**. An ideal student will be comfortable in both situations and all honor society candidates should be encouraged to develop both skills. For the purpose of this evaluation the evaluating teacher may choose either category.

Please circle/highlight one:

- **Outstanding Contributor:** Contributions in class or group reflect exceptional preparation. Ideas offered are always substantive, provide insights as well as direction for the class/group. Challenges, claims or evidence are persuasively presented. If this person were not a member of the class, the quality of discussion or group work would be diminished markedly.
- **Adequate Contributor:** Contributions in class or group reflect satisfactory preparation. Ideas offered are sometimes substantive, provide generally useful insights but seldom offer a new direction for the discussion. Challenges, claims or evidence are adequately presented. If this person were not a member of the class, the quality of discussion or group work would suffer somewhat.
- **Non-Participant:** This person says little or nothing in class. Hence, there is not an adequate basis for evaluation. If this person were not a member of the class, the quality of discussion would not be changed.

Teacher Signature \_\_\_\_\_ Quarter/Year \_\_\_\_\_

Thank you very much for your assistance. We truly appreciate your help.

# Spartan Honor Society

Name \_\_\_\_\_ Date \_\_\_\_\_

## ***Outstanding Participation Petition***

• ***Outstanding Participation*** in a particular class at Arcade - six signatures required (can be multiple teachers).

BRIEFLY DESCRIBE HOW YOU WERE AN OUTSTANDING PARTICIPANT AND IN WHICH CLASSES YOU ACCOMPLISHED THIS GOAL:

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***Attach six signed Participation Rubrics to the back of this petition.***

Petition Approved \_\_\_\_\_ (SHS advisor) Date \_\_\_\_\_

**This document will not be accepted unless it is stapled in the following order: petition, goal sheet, participation rubrics.**