

San Juan Unified School District Multi-Tiered System of Supports (MTSS)

Menu of District Support Services

**Academic Supports,
Social/Emotional and Behavioral Supports
&
Community Partnered Services**

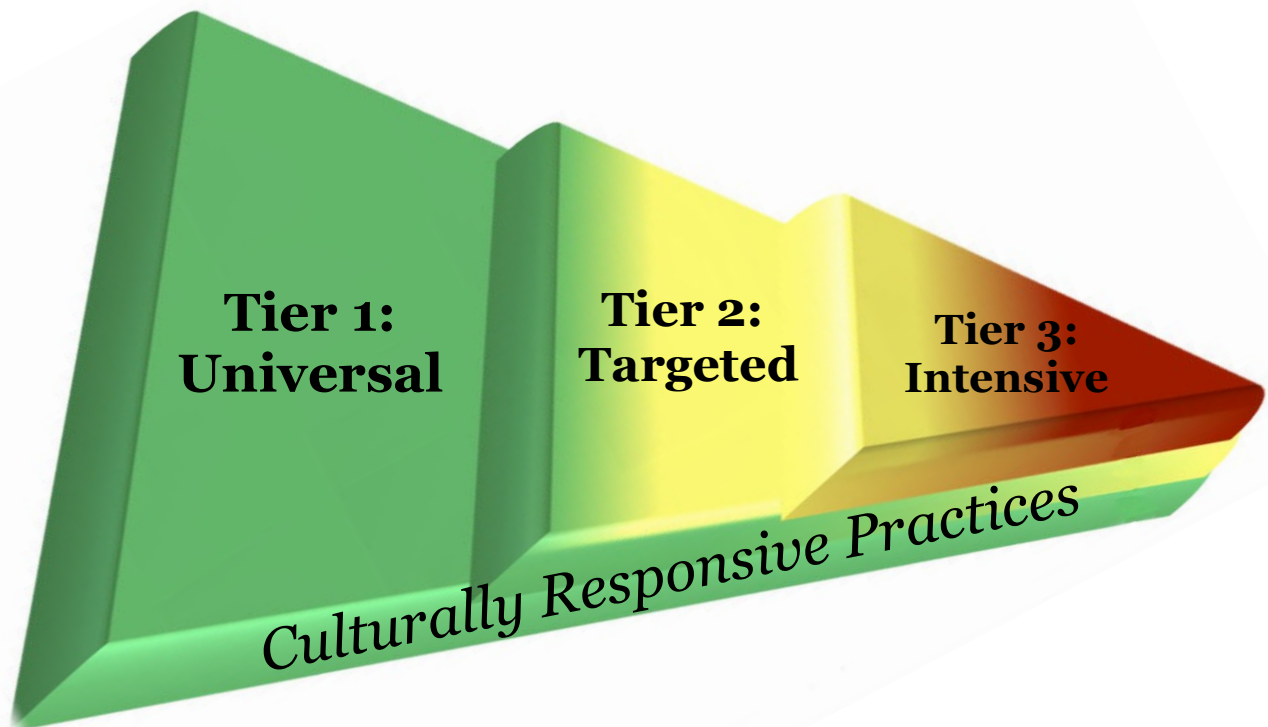


San Juan
Unified School District

**The following menu is intended as an overview of district supported supports available to school sites. The list is not mutually exclusive; schools may incorporate one or more of the following frameworks/programs/services to support students based on a site's needs. Most offerings located within these menus include a hyperlink, as well as district contact information, to obtain more information and receive specific details regarding district support.*

SJUSD Multi-Tiered System of Supports (MTSS)

Layered Continuum of Academic Supports



Tier 1 – Universal Supports for All Students: Grade level standards core curriculum and differentiation.

Including (but not limited to):

- Grade level whole class and small group instruction using district adopted or site specific materials
- Differentiation within the classroom setting to meet student needs
- Designated and integrated ELD instruction for English learners

Tier 2 – Targeted Interventions: Short-term targeted interventions for students who are below grade-level standards.

Including (but not limited to):

- Small group intervention provided by site intervention teachers or support center academic intervention specialists
- Tutoring provided during and outside of the school day
- Technology-based programs for intervention and acceleration of learning
- Support classes to support grade level core instruction

Tier 3 – Intensive: Students with the highest level of need receive highly structured individualized interventions and supports. Intensive interventions for students who are significantly below grade level standards.

Including (but not limited to):

- Replacement curriculums
- 1:1 intensive intervention strategies

Menu of District Supported Academic Supports for Students

Core Curriculum Intervention Programs

Intervention materials to support differentiation in the classroom with core adopted materials.

Program	Grades	Description	Tiers	Contact(s)
Benchmark Universe Amplify (ELA/ELD) HMH California Collections	K-5 6-8 9-11	These comprehensive programs address the goals, context and themes of the California Framework for ELA and ELD instruction, including designated and integrated ELD. <i>Benchmark</i> , <i>Amplify</i> and <i>HMH</i> are rigorous programs that integrate reading, writing, speaking and listening instruction. This enables all students to master learning goals with the support of strong differentiated instruction and responsive teaching based upon ongoing assessments and intervention.	1 and 2	Nicole Kukral Program Specialist, ELA nkukral@sanjuan.edu 971-7064
enVisionMath Intervention Go Math IM 1 HMH	K-5 6-8 9-11	The enVisionMath California Common Core (CC) uses Big Ideas that extend across grade levels to reflect the coherence in the CCSS math. These Big Ideas connect Essential Understandings from many different lessons. Lessons in enVisionMath California CC build on a foundation of problem solving. Students develop conceptual understanding and computational fluency through daily work on rich problems.	1 and 2	Stacey Hernandez Program Specialist, Math stacey.hernandez@sanjuan.edu 979-8959

Targeted Intervention Programs

Programs and services provided by specialized staff to target short-term interventions for small groups of students.

Program	Grades	Description	Tiers	Contact(s)
<u>Comprehensive Intervention Model*</u> (CIM)	K-8	CIM is five different small group interventions developed by examining research on successful literacy practices. All interventions are structured around predictable lesson components and established routines with daily instruction. Within this framework, teachers/interventionists employ data-driven, decision-making processes, including selecting books, prompting for strategies and teaching for independence and transfer.	2	Christy Redmon-Germany Reading Recovery Teacher <u>credmon-germany@sanjuan.edu</u> 971-5727
<u>FEV Tutoring</u>	Grade 9 th IM in	Online virtual tutoring program connects our IM1 support students with a live tutors after school hours for homework help or re-teaching of math concepts.	2 and 3	Roxanne Mitchell Director, Student Learning Assistance <u>roxanne.mitchell@sanjuan.edu</u>
<u>Fountas and Pinnell Leveled Literacy Intervention*</u> (LLI)	K-6	The Fountas & Pinnell Leveled Literacy Intervention System (LLI) is a small group, supplementary literacy intervention designed to help teachers provide powerful, daily, systematic small group instruction for the lowest achieving students at their grade level.	2	Roxanne Mitchell Director, Student Learning Assistance <u>roxanne.mitchell@sanjuan.edu</u> 971-7202 Shelley Friery Program Manager, MTSS <u>shelley.friery@sanjuan.edu</u> 979-8720
<u>iReady Math*</u>	K- 8	Online diagnostic adaptive assessment which creates an individualized curriculum for tier 2-3 students. Students work on their individualized program online. Teachers may print out individualized lessons, based on diagnostic, to be used in small group settings.	2	Stacey Hernandez Program Specialist, Math <u>stacey.hernandez@sanjuan.edu</u> Shelley Friery Program Manager, MTSS <u>shelley.friery@sanjuan.edu</u> 979-8720

iReady	K-12	Computer based program with teacher lessons in both math and reading (separate). Students take an adaptive diagnostic test covering the main CC domains: phonics, phonological awareness, high-frequency words, vocabulary, comprehension of literature and comprehension of informational text in reading. For math, the main CC domains are: numbers and operations, algebra and algebraic thinking, measurement and data and geometry.	2	Roxanne Mitchell Director, Student Learning Assistance roxanne.mitchell@sanjuan.edu
Lexia Core 5 * and Lexia PowerUp	K-5 6-8	Lexia Reading Core5® and Lexia PowerUp support educators in providing differentiated literacy instruction for students of all abilities in grades PreK–8. Lexia’s research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge and providing teachers with the data and student-specific resources they need for individual or small group instruction. Lexia Reading delivers a Response to Intervention (RTI) modeled reading program by combining four instructional components: Lexia Reading software; MyLexia online reporting interface; Lexia lessons and Lexia Skill Builders.	1 and 2	Roxanne Mitchell Director, Student Learning Assistance roxanne.mitchell@sanjuan.edu Shelley Friery Program Manager, MTSS shelley.friery@sanjuan.edu 979-8720
Math Links	6-8 and IM 1 Support	Research based program, created by UCLA, supports tier 2 students in an intervention setting. IM 1 students enrolled in IM 1 support use the grade 8 materials.	2	Stacey Hernandez Program Specialist, Math stacey.hernandez@sanjuan.edu 979-8959

<p>Read Naturally®</p>	<p>K-12</p>	<p>The Read Naturally program is a supplemental reading program that uses a combination of text, audio CDs and computer software. The program uses one of four products that share a common fluency-building strategy: Read Naturally Masters Edition, Read Naturally Encore, Read Naturally Software Edition, and Read Naturally Live. The program can be delivered in three ways: (1) students use audio CDs with hardcopy reading materials (Read Naturally® Masters, Read Naturally® Encore), (2) students use the computer-based version (Read Naturally® Software Edition) or (3) students use the web-based version (Read Naturally® Live).</p>	<p>2</p>	<p>Christy Redmon-Germany Reading Recovery Teacher credmon-germany@sanjuan.edu 971-5727</p>
<p>Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS*)</p>	<p>K-8</p>	<p>SIPPS offers a systematic approach to decoding to support students in gaining reading fluency and comprehension.</p>	<p>2</p>	<p>Roxanne Mitchell Director, Student Learning Assistance roxanne.mitchell@sanjuan.edu</p> <p>Shelley Friery Program Manager, MTSS shelley.friery@sanjuan.edu 979-8720</p>

Intensive Intervention Programs

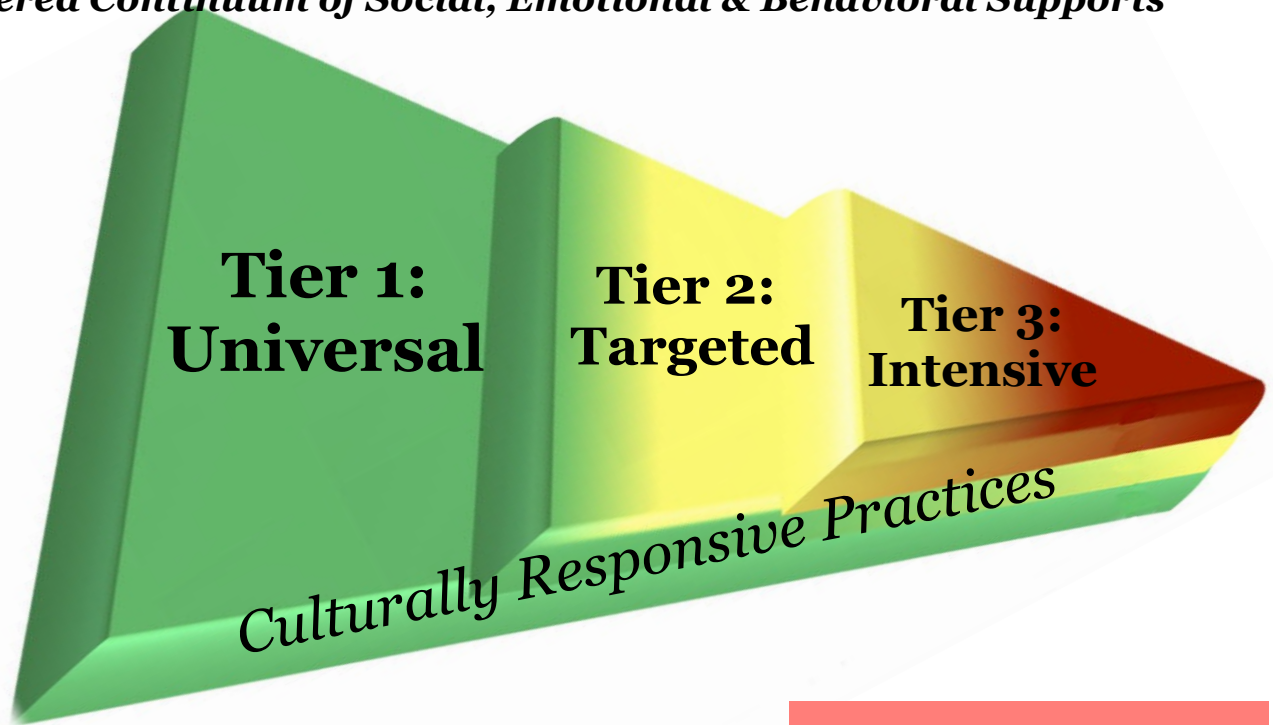
Services provided by specialized staff to target interventions for small groups of students and/or individualized students with the highest level of need.

Program	Grades	Description	Tiers	Contact(s)
<u>Literacy Lessons</u>	K-6	Literacy Lessons is a highly effective short-term intervention of daily 1:1 lessons that supplement good classroom teaching for two special populations (English learners (EL) and special education) in grades K-6. The goal is to meet the literacy needs of EL and special education students so that they are performing at grade level in an accelerated time (12-20 weeks) in a highly responsive teaching design by a professionally trained interventionist.	3	Christy Redmon-Germany Reading Recovery Teacher credmon-germany@sanjuan.edu 971-5727
<u>Reading Recovery</u>	1	Reading Recovery is a highly effective short-term intervention of daily one-to-one lessons that supplement good classroom teaching for the lowest achieving 1 st graders. What Works Clearinghouse (WWC) states Reading Recovery achieved strong results with positive ratings or potentially positive ratings across all four areas studied: alphabetic (phonemic awareness and phonics), fluency, comprehension and general reading achievement. The goal is to dramatically reduce the number of 1 st grade students with extreme difficulty learning to read and write.	3	Christy Redmon-Germany Reading Recovery Teacher credmon-germany@sanjuan.edu 971-5727
<u>Read 180®</u>	3-12	READ 180 aims to address gaps in individual student's skills. The program includes workbooks designed to address reading comprehension skills, paperback books for independent reading, audiobooks with corresponding CDs for modeled reading and software designed to track each student's progress.	3	Special Education Office 971-7525

*Denotes intervention is available through Student Support Center - Academic Intervention Specialist

SJUSD Multi-Tiered System of Supports (MTSS)

Layered Continuum of Social, Emotional & Behavioral Supports



Tier 1 – Universal Supports for All Students: Clearly identified school-wide rules and procedures for student behavior. All adults on campus work to establish a positive learning environment and build positive relationships with students.

Including (but not limited to):

- Positive Behavioral Interventions & Supports Tier I (PBIS)
- Social/Emotional Learning (SEL) skills and standards
- SEL and Prevention Programs (see school-wide programs section)
- Restorative Practices

Tier 2 – Targeted Interventions: Short-term targeted interventions for students who have difficulty demonstrating appropriate skills.

Including (but not limited to):

- Positive Behavioral Interventions & Supports Tier II (PBIS)
- Student referral for Support Center (K-8), Low Density (K-8), High School FTE – Small Group Interventions; Behavior Support Plans; Check-in Check-out, etc.
- Social/Emotional Learning and Behavior Intervention and Prevention Programs (see district menu of programs)
- Restorative Practices

Tier 3 – Intensive: Students with the highest level of need receive highly structured individualized interventions and supports. Supports are implemented directly or through planning with specialists (e.g. counselors, social workers, psychologists, behaviorists, mental health therapists, etc.)

Including (but not limited to):

- Student Referral for Support Center (K-8), Low Density (K-8), High School FTE Staffing – 1:1 Social, Emotional and Behavioral Interventions; Mental Health Therapy, Functional Behavioral Analysis, Wraparound Services, etc.

**Menu of District Supported
Social/Emotional Learning, Support and Services**

Tier 1 and 2: School Frameworks

Practices designed to establish positive learning environments building positive relationships with students and teaching social/emotional learn skills.

Program	Grades	Description	Tiers	Contact(s)
<u>Positive Behavior Intervention & Supports (PBIS)</u>	K-12	PBIS is a framework for behavior management applied at schoolwide level, a classroom level and an individual student level. It is not a curriculum; rather, it is a collaborative process resulting in interventions designed for the unique needs of each school, classroom and individual student through a three-tier intervention logic and team-based planning model. SJUSD training cohorts available.	1 and 2	<p style="text-align: center;">Sean Bollinger Behavior Support Specialist sbollinger@sanjuan.edu 979-8774</p> <p style="text-align: center;">Dominic Covello Director, Student Support Services dcovello@sanjuan.edu</p>
<u>Restorative Practices</u>	K-12	Restorative practices are processes that proactively build healthy relationships and a sense of community to prevent and address conflict, wrong doing and improve school climate and culture. Restorative practices include a continuum ranging from less formal to more formal processes including circles, informal conferences, peer mediation, formal conferences, family and community conferences and reintegration. SJUSD training cohorts available.	1 and 2	<p style="text-align: center;">Diana Marshall Director, Equity and Achievement diana.marshall@sanjuan.edu</p> <p style="text-align: center;">Dominic Covello Director, Student Support Services dcovello@sanjuan.edu</p>

Tier 1 and 2: Social/Emotional Learning (SEL) and Prevention Programs and Supports

Programs designed for schools to build appropriate social/emotional skills and/or provide intervention for students who are struggling to maintain healthy growth and development.

Program	Grades	Description	Tiers	Contact(s)
<u>Alcohol and Other Drug (AOD) Intervention Program</u>	9-12	The AOD Intervention Program seeks to assist students and their parents by providing support services that address potential substance abuse issues. On-site training for staff is provided through Recovery Happens Counseling Services. Educational presentations are also provided for students, staff and parents.	1 and 2	Erica Corpuz Prevention Specialist <u>erica.corpuz@sanjuan.edu</u> 979-9621
<u>Botvin's Life Skills Training</u>	6-12	Botvin LifeSkills Training is a research-validated substance abuse prevention program proven to reduce the risks of alcohol, tobacco, drug abuse and violence by targeting the major social and psychological factors that promote the initiation of substance use and other risky behaviors.	1 and 2	Erica Corpuz Prevention Specialist <u>erica.corpuz@sanjuan.edu</u> 979-9621
<u>Connecting with Others: Lessons for Teaching, Social Emotional Competence</u>	K-12	Leveled, evidenced-based curriculum designed to help students learn to be sensitive to differences, resolve conflicts without resorting to violence, learn tolerance and acceptance of others.	1 and 2	Sean Bollinger Behavior Support Specialist <u>sbollinger@sanjuan.edu</u> 979-8774
<u>eVibe</u> <u>Stop & Think</u> <u>Too Good for Violence</u>	3-5 6-12	In-class weekly lessons by Sacramento Children's Home. A ten week program teaching: interpersonal skills, problem-solving and conflict resolution skills, bullying prevention, anger management, and respect for self and others.	1 and 2	Gaylon Johnson Prevention Programs Supervisor <u>gaylon.johnson@sanjuan.edu</u> 979-8611

Olweus Bullying Prevention Program Class Meetings That Matter	K-12	A schoolwide bullying prevention program using a team-based approach to improve peer relations and school climate. Online classes are available to support schoolwide evidence-based school climate programs; topics include: identifying feelings, peer relationships and respecting differences.	1 and 2	Elizabeth Lopez Prevention Specialist elizabeth.lopez@sanjuan.edu 979-8601
REACH One Alliance	K-12	REACH One Alliance is a program designed to create a momentous culture shift to promote a positive school climate on school campuses. The program empowers students to be proactive in the areas of acceptance, character and compassion.	1	Elizabeth Lopez Prevention Specialist elizabeth.lopez@sanjuan.edu 979-8601
Safe School Ambassadors (Community Matters)	K-12	A student-centered anti-bullying and violence prevention program focused on social norm change.	1	Elizabeth Lopez Prevention Specialist elizabeth.lopez@sanjuan.edu 979-8601
Second Step	K-8	Interactive sequenced curriculum that addresses problem-solving, emotion management and empathy, as well as communication, coping and decision-making skills (goal-setting and substance use prevention in 6-8).	1 and 2	Elizabeth Lopez Prevention Specialist elizabeth.lopez@sanjuan.edu 979-8601
Skillstreaming	K-8	A four-part training approach: modeling, role-playing, performance feedback and generalization to teach essential prosocial skills to children and adolescents.	2 and 3	Sean Bollinger Behavior Support Specialist sbollinger@sanjuan.edu 979-8774
Strong Kids	K-12	The Strong Kids programs are brief and practical curricula designed for teaching social/emotional skills, promoting resilience, strengthening assets and increasing coping skills of children and adolescents.	1 and 2	Sean Bollinger Behavior Support Specialist sbollinger@sanjuan.edu 979-8774
Teen Intervene	9-12	<i>Teen Intervene</i> helps teens self-identify a substance use disorder, provides a brief plan for intervention and guides the referral to treatment.	1 and 2	Erica Corpuz Prevention Specialist erica.corpuz@sanjuan.edu 979-9621

We Have Skills	K-3	Interactive lessons build 7 core skills: listen, follow directions, do the best you can, ask for help, follow the rules, work out strong feelings, and get along with others.	1 and 2	Sean Bollinger Behavior Support Specialist sbollinger@sanjuan.edu 979-8774
We Have Choices	4-6	A self-management skills curriculum focusing on 8 core skills: pay attention, focus on the task, ask for help, do your best work, get along, participate in class, manage feelings and follow class expectations.	1 and 2	Sean Bollinger Behavior Support Specialist sbollinger@sanjuan.edu 979-8774
Youth Mediators in School (CA Lawyers for the Arts)	6-8	Teaches students a peaceful and productive approach to resolving conflict with others as students develop strong communication, leadership and decision making skills, which promotes an improved school climate.	2	Gaylon Johnson Prevention Programs Supervisor gaylon.johnson@sanjuan.edu 979-8611
Zones of Regulation	K-12	The Zones framework provides strategies to teach students to become more aware of and independent in controlling their emotions and impulses, manage their sensory needs and improve their ability to problem solve conflicts.	2 and 3	Sean Bollinger Behavior Support Specialist sbollinger@sanjuan.edu 979-8774

Tier 2 and 3: Direct Social/Emotional and Behavioral Services

Services provided by specialized staff to target short-term interventions for small groups of students and/or individual students with the highest level of need.

Program	Grades	Description	Tiers	Contact(s)
<u>Student Support Center Referrals</u>	K-8	Serving the district's 38 medium to high density schools (K-8). This student referral based system is comprised of a multi-disciplinary team made up of school social workers, school counselors, school psychologist and mental health therapists. Examples of social/emotional and behavioral services include: small group and 1:1 counseling, skillstreaming, functional behavior analysis, behavior intervention plans, cognitive behavior therapy, etc.	2 and 3	Shelley Friery Program Manager, MTSS <u>shelley.friery@sanjuan.edu</u> 979-8720
<u>Low Density Support Referrals</u>	K-8	Serving the district's 11 low density (K-8) schools. This student referral based system is comprised of a behaviorist and two school social workers. Examples of social, emotional and behavioral services include: small group and 1:1 counseling, skillstreaming, functional behavior analysis, behavior intervention plans, etc.	2 and 3	Dominic Covello Director, Student Support Services <u>dcovello@sanjuan.edu</u>
High School MTSS Support Staff	9-12	Student referral based services from intervention staff independently selected by each high school given the needs of the student population.	2 and 3	Rick Messer Assistant Superintendent <u>rick.messer@sanjuan.edu</u>

Community Partnered Services

Programs and services provided by specialized staff and community partners to target long-term interventions for specific populations of students.

Program	Grades	Description	Tiers	Contact(s)
Improve Your Tomorrow (IYT)	7th-12th grade male students of color	IYT provides students with wraparound support services from 7th through 12th grade including student development, weekly tutoring, internships, college tours, parent engagement and mentorship. IYT's mission is to increase the number of young men of color to attend and graduate from colleges and universities.	2 and 3	Diana Marshall Director Equity & Student Achievement diana.marshall@sanjuan.edu
Sacramento Area Youth Speaks (SAYS)	7th-12th grade students of color	SAYS supports youth voice, culturally responsive teaching and innovative community-university-school partnerships. SAYS is a social justice movement that transforms education. SAYS breaks the barriers of underachievement by elevating the voices of students as the authors of their own lives and agents of change.	2	Diana Marshall Director Equity & Student Achievement diana.marshall@sanjuan.edu
United College Action Network (UCAN)	11th-12th grade students of color	UCAN supports a districtwide college fair focusing on Historically Black Colleges and Universities (HBCU). UCAN provides leadership services and college preparation assistance to students desiring to enroll in four-year postsecondary colleges, with a focus on admissions to HBCUs.	2	Diana Marshall Director Equity & Student Achievement diana.marshall@sanjuan.edu
4 Your Epiphany (4YE)	4th-8th grade pull-out or full-class support	4YE provides student empowerment sessions to students in SJUSD. 4YE aims to close the achievement gaps in health, behavior, social/emotional and academic disparities in education and success. 4YEs priority is to create opportunities for self-care and self-actualization.	2	Diana Marshall Director Equity & Student Achievement diana.marshall@sanjuan.edu

Student Leadership Groups

Programs and services provided by specialized staff to develop and promote leadership, community and student voice for specific populations of students.

Program	Grades	Description	Tiers	Contact(s)
Black Visionaries in Leadership (BVL)	High school students from Black Student Unions (BSU)	BVL is a districtwide program that empowers, educates, unifies and ensures a districtwide safe space for personal advocacy and authentic youth voice for African-American students. BVL's vision is to engage students in service learning projects and social justice activities and to develop 21st century skills through professional development opportunities. BVL's mission is to close achievement gaps and to create cultural, social and community enriching events for their schools and communities. BVL members are the liaisons and representatives for their school site's BSU.	1	Armoni Easley Youth and Family Advocate armoni.easley@sanjuan.edu 979-8751
PRIDE PAK	High school students from Gay-Straight Alliances (GSA)	PRIDE PAK was created to give student members an opportunity to promote equity and safer learning environments for all diverse student populations on their campuses. PRIDE PAK is currently comprised of students from the GSA clubs at each of SJUSD's high schools. Through workshops, outreach and various site-based campaigns, these students are dedicated to ensuring our campuses are inclusive to all unique populations of students. PRIDE PAK has hosted 3 districtwide student led conferences since April 2017. These conferences educate staff on inclusive practices, terminology and legal matters for our LGBTQ+ community.	1	Lori Vine Equity Resource Specialist lvine@sanjuan.edu 979-8644

<p>Superintendent's Student Advisory Council (SSAC)</p>	<p>High school students</p>	<p>The SSAC is a district committee made of student leaders from each high school in San Juan Unified. The purpose is to develop and propose student identified initiatives to the superintendent that amplify student voice and create positive change on our campuses. Students meet monthly with the superintendent to discuss issues they feel are important to individual campuses and the district as a whole.</p>	<p>1</p>	<p>Lori Vine Equity Resource Specialist lvine@sanjuan.edu 979-8644</p>
<p>Teens 4 CHANGE</p>	<p>High school students</p>	<p>Teens 4 CHANGE is a diverse collective of student leaders from across the district dedicated to social justice, youth leadership and improving school climate. Through the development of leadership, advocacy and mentoring skills, Teens 4 CHANGE empowers high school students to harness their inner spirits and resiliency while creating a platform for youth voice through districtwide initiatives such as their annual Youth Empowerment Summits, Listening Circles, Restorative Justice, peer mentoring, community engagement and other various leadership opportunities.</p>	<p>1</p>	<p>Lori Vine Equity Resource Specialist lvine@sanjuan.edu 979-8644</p>