San Juan High School was established in 1913. For 95 years it has served the communities of Sylvan, Fair Oaks, Folsom and Foothill Farms. Today it is the center of the City of Citrus Heights in a bustling suburban community. It still functions as the neighborhood school. It is currently a traditional 20th century high school in every aspect. However, society has moved into a global community and the demands of today’s high school graduates are much different than in the previous generations. The call for change has been given by national, state and local leaders from business, civic and college sectors. The San Juan Unified School District and the San Juan Teacher’s Association have heard the call and selected San Juan High School as the center for change. The New San Juan High School will be the home of innovation as we seek to change high school education from the industrial model to a 21st Century learning Community for a Global Society.

This is our work, this is our commitment...

sanjuan.edu/newsanjuan
“We cannot always build the future for our youth, but we can build our youth for the future.”

Franklin D. Roosevelt

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Architectural rendering of the new entrance from Greenback Lane
Purpose and Core Values

Guiding Principles
Innovation for Excellence:

• Creating personalized learning experiences
• Developing student achievement through real world connections
• Empowering global citizens for the 21st century

Statement developed by the Design Team, May 2008

Philosophies

Vision:
“All learners will experience a quality education environment dedicated to developing lifelong learners who are prepared to participate creatively and productively in shaping the future.”
Board Adopted Statement.

“All students will learn at high levels and graduate from high school with the skills and confidence to successfully pursue viable post-high school options.”

Core Goal of 3 Year Improvement Plan
Board Adopted, August 28, 2007

“Providing Career Pathways for the 21st Century”
San Juan Career Academy Proposal, January 2008 Draft

A Community Conference will be held in the Fall of 2008 where members of the steering committee, advisory committees, students, parents, staff and neighbors will provide input and help shape a new vision statement

New Name
On March 3, 2008 the SJHS Community Steering Committee came to consensus that it is appropriate to explore modify the name of the school to reflect the changes in the program. However, the words “San Juan” are to remain in the name. The committee also stated that the process must have many stakeholders in the process.

Upon consideration from the Design team, we have determined to temporarily add “New” to the name of the school in our literature, marketing and website. It will appear as New San Juan High School in many locations. The name will remain San Juan High School and the New will be dropped in the Fall of 2013, the centennial year of the school. The school name will not be formally modified.

Description:
This proposal is to create a comprehensive high-tech career-focused high school, serving existing San Juan High School (SJHS) students as well as those from throughout the San
Juan Unified School District and the region. The school will continue to serve as the home school for students and families living in the existing SJHS attendance area. Other district and out of district students may open enroll based on space availability at the start of their freshman year, sophomore year or junior year.

**Statement of Intent**

We the San Juan Unified School District and the San Juan Teacher’s Association agrees that San Juan High School will be a location for research and development of best practices for high school education reform. We will invest talent, time and resources to develop structures, processes and practices that are most effective for the students of San Juan High School and San Juan Unified School District. San Juan High School will become a model for other local and regional schools as a place to see the best high school reform efforts.

We are open to innovation and experimentation while maintaining many valuable high school experiences and rigor of the California State Content Standards of a complete high school. The school’s schedule will allow students to take courses at San Juan High School, American River College and in an online setting. Students will engage in a course of study that blends career, high school and college academics, which will lead to multiple pathways after graduation. The culture of the school will promote 21st Century workplace skills, civic responsibility, and positive social behavior. **San Juan High School will be the home of innovation as we seek to change high school education from the industrial model 21st Century Learning for a Global Society.**

This is our work, this is our commitment.

**Program Tenets**

The school’s proposed program will be distinguished by several factors including the following:

**Instruction and Curriculum Concepts**

1. Some academic courses will be offered on-line, with a particular focus on offering advanced classes and remedial support that might not otherwise warrant the creation of a traditional class.
   a. National University Virtual High School and Advanced Academics are the two program providers to be compared in real-time implementation.
   b. Implementation begins in the Fall of 2008 with a small number of students.
   c. In 08-09 a few teachers will have the opportunity to use an online platform to develop and practice using with their students to develop our own online courses.
   d. Because of the self-pacing capacity of some on-line courses, students may have the opportunity to graduate sooner as opposed to the standard four-year program.
   e. This program will be outlined in an update of the course catalog

2. A new schedule will be developed allowing classes to be offered at varying times. This allows students to fulfill work experience, job shadowing, and/or other obligations.
a. A schedule will be developed under the direction of the Design Team in the Fall of 2008. Practice dates will be run in the spring and implementation in the Fall of 2009.

3. Students may transfer to San Juan at any time up to the start of their junior year, although students enrolling their freshman year will have the opportunity to examine different career pathways through an exploratory elective wheel.

4. Teachers will be required to teach in a 21st Century Classroom with 21st Century instructional strategies by fully incorporating technology tools and applications into their courses. This may include notebook and desktop computers, interactive media boards, podcasts, video recordings, wikis and blogs. As of this Initiative Update, 35 classrooms will be renovated for this teaching style with the necessary technologies and furnishings.

5. Students will be given the opportunity to take college courses while in high school. This is done either through the local community college or CSU campus.
   a. American River College will open the San Juan Center in the Fall of 2008. A classroom will be designated as the ARC office with classes being held throughout the campus at night from 6-9PM.
   b. ACE Courses maybe developed with CSU Sacramento in the coming years.

Career Pathways
College and Career preparation are not mutually exclusive. They build upon each other and create viable options after graduation for students.

6. San Juan will remain a college preparatory high school. The program will continue to offer the University of California required courses (A-G approved course offerings.)

7. All elective classes shall be linked to a career pathway based on the State Framework for Career Technical Education (CTE). Students may opt for multiple initial exploratory classes, or focus on one pathway taking advanced classes that transition to higher education or specialized trade programs. All students will select at least one pathway as their elective program. If students discover they do not enjoy the courses, they may opt to choose another pathway for the future school year.

8. The school will promote active partnerships with institutions of higher education, industry and trade organizations, corporate partners, the City of Citrus Heights, the Citrus Heights Regional Chamber of Commerce, San Juan Alumni Association, and local businesses.
   a. A work place readiness certificate is being developed at the time of this update. Administration and the chamber have already met to initially discuss this and put in place a plan to bring it forward. Students that qualify for the certificate will be given an interview for employment with a participating business.

Student Support Services
9. All students will participate in a regular advisory activities in class, which provides an opportunity for guidance, feedback and a point of contact for parents. Working
through advisory and counseling services, all students shall maintain an electronic portfolio detailing their five year plan “road map” for post high school education an/or training and employment. Teachers will receive training to become academic coaches and assist guidance counselors in the process of advising students.

10. Students and staff shall adhere to a “dress code”, created in conjunction with students and business leaders that reflect appropriate casual business attire or work place requirements.

11. Provided sufficient student interest exists, a full extra-curricular program shall be offered, including clubs, student leadership and competitive sports.

**Enrollment Priority**

Enrollment priority shall be (1) SJHS attendance area students, (2) open enrollment district students and (3) out of district students.

**Pathways**

The following Industry Sectors and Pathways have been selected for the school program:

1. **Arts, Media, and Entertainment**
   - Strands:
     - A. Media Graphics (Apple Certification)
     - B. TV Studio Production
     - C. Theater Management

2. **Engineering and Design**
   - Strands:
     - A. Engineering Technology
     - B. Environmental and Natural Science Engineering.

3. **Building Trades and Construction**
   - Strands:
     - A. Construction
     - B. CAD
     - C. Architecture

4. **Hospitality / Tourism / Recreation**
   - Strands:
     - A. Culinary Professions
     - B. Event Planning

5. **Transportation**
   - Strands:
     - A. Automotive
     - B. Aviation
Pathway Funding
Pathway courses will be funded through a variety of sources. The primary funding source will be the school’s regular staffing and supplies funds. However, CTE courses receive funds from Federal Perkins money and other state grants. ROP courses will receive support via the ROP funding model. Concurrent Enrollment courses are community college courses held on the high school campus and are funded via the local community college district. Many of these funding sources fall short and thus are supported by way of both private and public grants.

Facility Utilization
The school will house the regular instructional program. The Regional Occupation Program will continue to be available for ROP courses in an ongoing basis. Special Education and English Learner programs will also continue to function on site.

Additional Facility Utilization
A. Middle School: High interest summer programs will be provided to middle school students wanting initial introduction to the career pathways.
   a. On August 6-8th, 2008 San Juan will host its first middle school career camp for 6th 7th and 8th graders. 75 students are expected to attend.
B. Adult Education: Facilities will be made available for Adult Education courses as time and space allow.
C. Community Use: Facilities will be made available for community use as determined by the districts policies and regulations.
D. Higher Education: American River College has agreed to offer classes on the SJHS campus beginning in the Fall of 2008. Students will have access to the evening classes. Discussion has begun to broaden the ARC course offerings to match the high school programs and create continuous programs from high school into college.
E. Alternative Education: El Sereno High School (SJUSD Independent Study Program) is relocating to the campus and provides another alternative program. This relationship will benefit both El Sereno and San Juan students.

Facility Modernization
The proposed reconstruction of San Juan Career Academy is intended to make the facility attractive, appealing, and significantly modified to address high interest / high tech careers for the 21st century. Major funding is expected to be from Measure J, with possible additional funds coming from QZAB, developer fees, ROP and Adult Ed., shared use facility state funds, 1-A Bond funds, City of Citrus Heights, CTE grants, William’s settlement dollars, and 1-D new or modification of CTE facilities

Phase 1 of a major reconstruction program for the school would begin in the summer of 2008 and be completed by the spring 2010. Phase 2 will follow the completion of phase 1 and conclude in the summer of 2013.
On April 23, 2008, the school board approved the spending of $23 million toward components of Phase I. On June 24, 2008 the school board reconsidered and approved $27.3 million for Phase I. The increase covered the cost of classroom renovations and technology improvements.

**Transition Process**

Full transformation of the school will require a four year process, with the first phase taking place this school year (2007-08), second phase implemented in the 2008-09 school year, third phase in 2009-10, and the last phase being completed for the 2010-11 school year. Final modifications and adjustments will take place in the 2011-2012 school year.

**Phase I (2007-08):** This initial phase shall consist of selection of planning principal, refinement of proposal, and Board approval of architect, reconstruction design, and budget allocation. Selection of school design team completed. Selection and preparation of initial pathway(s), program design and on-line course provider completed. Modified reconstitution of staff completed to align with program needs for Phase II. Initial marketing and promotion of school beginning in the Spring.

**Phase II (2008-09):** Implementation of initial pathways and selected on-line courses incorporated into school program and selection and preparation of Phase III pathways and on-line courses completed. Reconstruction of school facility completed. Modified reconstitution of staff completed to align with program needs for Phase III. Expand connections with higher education, trade schools, and apprenticeship programs. Expanded marketing and promotion of school completed prior to open enrollment period.

**Phase III (2009-2010):** Implementation of expanded pathways and selected on-line courses incorporated into school program and preparation of Phase IV pathways and on-line courses completed. Modified reconstitution of staff completed to align with program needs for Phase IV. Expanded marketing and promotion of school completed prior to open enrollment period. SJHS will have its WASC visitation in the spring of 2010. The school received a 2-year extension due to the change with this initiative.

**Phase IV (2010-2011):** Full implementation of selected pathways and on-line courses completed.

**Detailed Timeline (Continuously updated)**

2007:

- May: Board workshop (completed)
- July: Full day symposium on the development of San Juan Academy (completed)
- August: Board Review and Discussion (completed)
- September-October: Principal of San Juan Academy selected (Completed December)
- October: Design / construction firm(s) selected by Board (Completed January)
- Early November: Second symposium – (Phase II refined)
- November: Board update (Completed Fall 07)
November-December: Initial marketing of San Juan Academy (Completed)

2008

- January: Formal design of facility begins (Begins January 28, completed April 2008 with architectural firm Williams + Paddon)
- January: Selection of Site Design Team (Completed April 08)
- January: Open Enrollment Period (Completed)
- February: Selection of Administrative Team (Completed March 08)
- February-June: Planning of Phase II / selection of staff as needed / refinement of program
- March: Facility design approved by Board / bid process (or selection of total project firm in Lease-Lease back model) (Completed, Roebbelen Construction Company)
- March-December: Visitations to distinguished career pathway schools
- June-August: Demolition and-Construction begins

End of Phase I

End of Phase I

2008

- August: Phase II implemented
- September and December: Community Steering Committee
- May-December: Expanded marketing of San Juan Academy
- October: Community Conference
- November, Parent Night for Open Enrollment purposes
- Construction Continues

2009

- January: Open Enrollment
- February-June: Planning of Phase III / selection of staff as needed / refinement of program

End of Phase II

End of Phase II

2009

- March, June, September and December: Community Steering Committee Meetings
- August: Grand Re-Opening of San Juan Academy
- August: Phase III implemented
- November-December: Expanded marketing of San Juan Academy
- Construction Continues

2010

- Open Enrollment Period
- Spring: Opening of New culinary Arts Building
February-June: Planning of Phase IV / selection of staff as needed / refinement of program
- Construction continues

End of Phase III

2010
- August: San Juan Academy fully implemented (Phase IV)

2010-2013
- Continue refinement of program.
- Continue the modernization program

2013-2014
- Centennial Year and Celebration of San Juan High School (1913-2013). “NEW” is dropped from the literature and signage at the school.

**Contact Information**

Ward H. Andrus, Principal
ward.andrus@sanjuan.edu (916) 971-5150

Sarah Grondin, Director of High Schools
sgrondin@sanjuan.edu (916) 971-7119

Paula Tarpenning, Director of School to Career, ROP and Adult Education
ptarpenning@sanjuan.edu (916) 971-7160